

e-future PYP Readers

LEVEL 6-3

Hanging On, Letting Go



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A Match the words to the correct definitions.

- | | | |
|----------------|---|---|
| 1. cable | • | • a. to reach out your arm, leg, etc. in order to reach something |
| 2. female | • | • b. to make something (like your body) steady by keeping weight equal on all sides. |
| 3. participate | • | • c. a thick, strong rope made of wires that are twisted together |
| 4. balance | • | • d. a way of making someone experience something unpleasant because they did something bad. |
| 5. dangle | • | • e. of or relating to the sex that can produce young or lay eggs |
| 6. stretch | • | • f. to be involved with others in doing something |
| 7. punishment | • | • g. to hang down loosely |

B Write the synonym for the given word. Change the form if needed.

effortlessly stage champion straightforward proceed

- Wen was the sit-up _____ of the school.
winner
- The challenge seemed _____ to Maria.
simple
- Gibbons swing _____ from branch to branch.
easily
- After this, there's only one _____ left of the ropes course.
part
- Alex _____ across the cable in a swinging motion like a gibbon.
continued

C Write the correct word to complete the sentence.

up to

in (X2)

for

at

onto

1. They were participating _____ Venture Quest, a three-week program.
2. Holding _____ the rope, Alex took another few steps on the cable.
3. He had to stand in water _____ his neck with grapes dangling near his mouth.
4. Wen was surprised _____ how far down the ground looked.
5. What are those pieces of rope _____ ?
6. The dangling ropes look like they're _____ reach, but they're really not.

D Complete the sentences with when or whenever. (If both are possible, use *whenever*.)

when vs. whenever

Use *when* if an event only happened once or the date and time it happened is known.

- You were correct **when** you said the dangling ropes were out of reach.

If an event is repeated and its date or time is NOT known, you can use *whenever*. It means "every time that" or "at whatever time that."

- **Whenever** Tantalus bent down for a drink, the water level lowered so he couldn't drink it.
- And **whenever** he reached up for the grapes, the vines raised up so he could never get them.

NOTE: If *whenever* is possible, then *when* is often possible too. (The reverse is not true.)

1. _____ I was 5, I loved watching cartoons.
2. _____ we need some advice, we ask our dad.
3. Will missed his friends _____ he was studying abroad last year.
4. Tami is smiling _____ I see her.
5. _____ I get bored, I play games on my phone.

A Answer the questions. (pp. 2-7)

1. What do the students have to do for the day's task?

- a. Use ropes to climb a tall tree
- b. Walk across a cable using ropes for balance
- c. Swing from rope to rope using only their arms

2. What does Mrinal compare the challenges to?

He compares them to _____ .

3. What does Alex correct Wen about?

- a. She tells him that there are no tricks, only challenges.
- b. She tells him that there is no reason to be afraid.
- c. She tells him that the day's task is actually pretty easy.

4. What is difficult about the challenge?

You can't reach the next rope until

_____ .

B Circle T for true or F for false. (pp. 6-11)

- | | |
|---|-------|
| 1. Alex demonstrates the task before the students try it. | T / F |
| 2. Tantalus was an ancient Greek who was punished for stealing. | T / F |
| 3. Of all the students, Wen was the most scared to try the challenge. | T / F |
| 4. The ropes in the tree are like Tantalus's punishment. | T / F |
| 5. The students had no safety line as they did the task | T / F |
| 6. Katie was the first to volunteer to do the task. | T / F |

C Circle the right answer and write it in the blank.

1. Tantalus's punishment involved _____.
the food of the gods / grapes and water
2. The word "_____" means "tempt someone with something out of reach."
tantalize / brachiate
3. To complete the task, the students had to act like a _____.
tiger / gibbon
4. When Wen looked down from the tree, he felt _____.
thrilled / afraid
5. Wen was _____ to finish the challenge.
able / unable

D Complete the summary with the correct words.

cable Hades fall dangling encourage scared let go

The next stage of the ropes course is called "the 1. _____ ropes." The students have to walk across a 2. _____ high up in the sycamore tree. To help them, they must reach for a series of ropes. Each rope is just out of reach from the last one, so you have to 3. _____ of one rope to grab the next one. That is the frightening part. Maria says that it's like Tantalus's punishment in 4. _____. However, there is a safety harness so that you can't 5. _____. The instructor, Alex, shows the students how to do it. Wen decides to go first. But when he tries to begin, he becomes 6. _____ of falling. His feet fall from the cable so that he is hanging by the safety rope. Alex and the other students 7. _____ him and tell him how to get back up. He successfully completes the course.