

**e-future PYP Readers**

**LEVEL 4-9**

# Ice Calf



**Edward Zrudlo**

**A Use the clues to unscramble the words.**

1. A cow gives birth to a(n) \_\_\_\_\_.

f l a c

calf



2. Equipment

e g r a

gear



3. It means "selling"

d e n g i v n

vending

machine



4. Slow-moving ice

i g a l r e c

glacier



5. Fall fast

g l u p n e

plunge



6. Really, really scary

f y r i n  
e r t i g

terrifying



**B Write the antonym for the given word. Change the form if needed.**

cease

lower

habitually

curved

persevere

1. Woolly mammoth tusks are long and curved.  
straight

2. The rocking ceased, and then they were floating gently.  
continued

3. One of the mammoths lowered his head and began brushing away snow.  
raised

4. The important thing is to start and to persevere.  
quit

5. With Ji Min's habitually quick pace, they were soon at the door.  
rarely

**C Write the correct word to complete the sentence.**

once   before   how much   where   how close   as   while

1. Let's run before cave bears come after us!
2. Once you get into your parkas, you'll be warm.
3. That's where the glacier ends.
4. Look how close we are to the mammoths!
5. He backed away just as the glacier shook again.
6. While they waited, they stared at the curious design on the wall.
7. You're right about how much I love the adventures.

**D Complete the sentences using the pattern and the given words.**

Possibility: *might / may / could* + verb

*Might, may, and could* are all used to talk about possibilities in the future.

- When we choose one, we **might** be farther away than we are now.
- The distance **may** surprise you.
- If you fall in, you **could** be killed!

[Sample answers]

1. (*might*)  
During the next school break, I might take a trip with my family.
2. (*may*)  
When I'm 20, I may be at a college far from home.
3. (*could*)  
In 2050, there could be self-driving cars.

**A Circle T for true or F for false.** (pp. 2-6)

1. Max thought stopping at a rest area would waste time. ☒ T / F
2. Max admitted that he had been saying negative things. ☒ T / F
3. The children immediately understood what "Ice Calf" meant. T / ☒ F
4. The first thing the attendant did was explain the adventure. T / ☒ F
5. The glacier was between two mountains. ☒ T / F
6. The kids saw ice sculptures of woolly mammoths. T / ☒ F

**B Circle the right answer and write it in the blank.** (pp. 7-12)

1. Ji Min worried that the trip would take too long.  
be too boring / take too long
2. Mitzi knew about crevasses because of where she's from.  
Catina / Mitzi
3. The children saw woolly mammoths use their tusks to clear snow.  
clear snow / fight
4. The saber-toothed tiger caused the mammoths to start running.  
saber-toothed tiger / opening crevasse
5. The kids jumped over the crevasse.  
fell into / jumped over
6. Past the mountains, they saw the sea.  
the sea / more glaciers

**C Fill in the chart with the correct people and/or things.**

Who or What?

- |  |                                |
|--|--------------------------------|
| 1. <b>She</b> led the other kids to the rest area.                   | <u>Ji Min</u>                  |
| 2. <b>He</b> always loved the adventures once he was on them.        | <u>Max</u>                     |
| 3. <b>They</b> are sometimes called rivers of ice.                   | <u>glaciers</u>                |
| 4. <b>It</b> is the time in Earth's past when woolly mammoths lived. | <u>the Ice Age</u>             |
| 5. <b>It</b> fell into the crevasse.                                 | <u>the saber-toothed tiger</u> |
| 6. <b>They</b> are icebergs that break off of glaciers.              | <u>ice calves</u>              |

**D Complete the summary with the correct words.**

calf   crevasse   drinks   parkas   apologizes   opens   tusks

Ji Min suggests stopping for 1. drinks as they plan their next adventure. Catina says Ice Calf looks interesting, but Max says something negative. The others choose Ice Calf, and Max 2. apologizes. After they get to the adventure, the attendant gives them lobbens, 3. parkas, and life vests. He shows them an Ice Age glacier and says they have to reach the end of it. The kids get started, and Mitzi mentions that a(n) 4. crevasse could be a danger. They see woolly mammoths and discuss their 5. tusks. Then a saber-toothed tiger scares the mammoths away. As it turns toward the kids, a crevasse 6. opens and blocks it. The children reach the end and buckle themselves into seats. They fall into the sea as a piece of the glacier breaks off. They are now floating on an ice 7. calf.