

e-future PYP Readers

LEVEL 4-9

Ice Calf



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A Use the clues to unscramble the words.

1. A cow gives birth to a(n) _____.

f l a c



2. Equipment

e g r a



3. It means "selling"

d e n g i v n



4. Slow-moving ice

i g a l r e c



5. Fall fast

g l u p n e



6. Really, really scary

f y r i n
e r t i g



B Write the antonym for the given word. Change the form if needed.

cease

lower

habitually

curved

persevere

1. Woolly mammoth tusks are long and _____ .
straight

2. The rocking _____ , and then they were floating gently.
continued

3. One of the mammoths _____ his head and began brushing away snow.
raised

4. The important thing is to start and to _____ .
quit

5. With Ji Min's _____ quick pace, they were soon at the door.
rarely

C Write the correct word to complete the sentence.

once before how much where how close as while

1. Let's run _____ cave bears come after us!
2. _____ you get into your parkas, you'll be warm.
3. That's _____ the glacier ends.
4. Look _____ we are to the mammoths!
5. He backed away just _____ the glacier shook again.
6. _____ they waited, they stared at the curious design on the wall.
7. You're right about _____ I love the adventures.

D Complete the sentences using the pattern and the given words.

Possibility: *might / may / could* + verb

Might, may, and could are all used to talk about possibilities in the future.

- When we choose one, we **might** be farther away than we are now.
- The distance **may** surprise you.
- If you fall in, you **could** be killed!

1. (*might*)
During the next school break, I _____.
2. (*may*)
When I'm 20, _____.
3. (*could*)
In 2050, _____.

A Circle T for true or F for false. (pp. 2-6)

1. Max thought stopping at a rest area would waste time. T / F
2. Max admitted that he had been saying negative things. T / F
3. The children immediately understood what "Ice Calf" meant. T / F
4. The first thing the attendant did was explain the adventure. T / F
5. The glacier was between two mountains. T / F
6. The kids saw ice sculptures of woolly mammoths. T / F

B Circle the right answer and write it in the blank. (pp. 7-12)

1. Ji Min worried that the trip would _____ .
be too boring / take too long
2. _____ knew about crevasses because of where she's from.
Catina / Mitzi
3. The children saw woolly mammoths use their tusks to _____ .
clear snow / fight
4. The _____ caused the mammoths to start running.
saber-toothed tiger / opening crevasse
5. The kids _____ the crevasse.
fell into / jumped over
6. Past the mountains, they saw _____ .
the sea / more glaciers

C Fill in the chart with the correct people and/or things.

Who or What?

1. **She** led the other kids to the rest area. _____
2. **He** always loved the adventures once he was on them. _____
3. **They** are sometimes called rivers of ice. _____
4. **It** is the time in Earth's past when woolly mammoths lived. _____
5. **It** fell into the crevasse. _____
6. **They** are icebergs that break off of glaciers. _____

D Complete the summary with the correct words.

calf crevasse drinks parkas apologizes opens tusks

Ji Min suggests stopping for 1. _____ as they plan their next adventure. Catina says Ice Calf looks interesting, but Max says something negative. The others choose Ice Calf, and Max 2. _____. After they get to the adventure, the attendant gives them lobbens, 3. _____, and life vests. He shows them an Ice Age glacier and says they have to reach the end of it. The kids get started, and Mitzi mentions that a(n) 4. _____ could be a danger. They see woolly mammoths and discuss their 5. _____. Then a saber-toothed tiger scares the mammoths away. As it turns toward the kids, a crevasse 6. _____ and blocks it. The children reach the end and buckle themselves into seats. They fall into the sea as a piece of the glacier breaks off. They are now floating on an ice 7. _____.