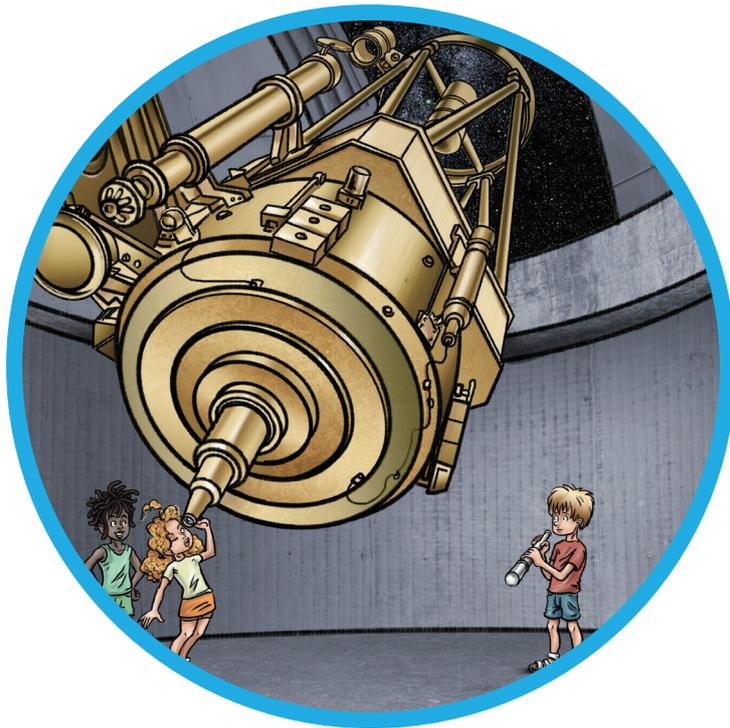


e-future PYP Readers

LEVEL 4-7

Scopia



Edward Zrudlo

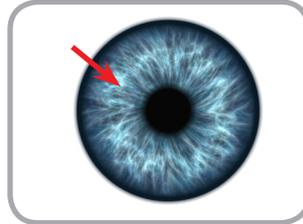
A Write the correct word for each picture.

iris
telescope

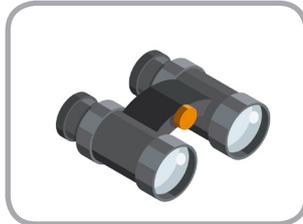
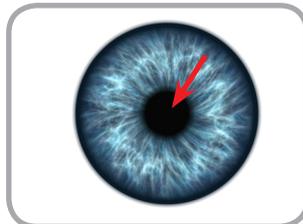
stumble
soaked

drain
binoculars

pupil
iceberg



1. telescope 2. iceberg 3. iris 4. soaked



5. pupil 6. binoculars 7. stumble 8. drain

B Write the words next to their meanings.

massive limited examine spooky gadget visible

1. limited : not high or great in number, amount, etc.
2. gadget : a small, useful device
3. massive : very big
4. visible : able to be seen
5. spooky : strange and frightening
6. examine : to look at (something) closely and carefully

C Write the correct word to complete the sentence.

through on up to away over

1. "Don't," she said, **pulling** the remote away !
2. Most of the light **focuses** on one spot.
3. Another tear **dropped** straight to the floor.
4. What are all those little things that are **sticking** up ?
5. They backed away from the eye, stumbling and **tripping** over each other.
6. I feel like the eye can **see** right through me!

D Fill in the blanks with *the other* or *another*.

the other / another

The *other* can come before singular or plural nouns. Use it when it's clear which other people or things are being talked about.

- Max headed for **the other** X.
(We know there are two X's.)
- **The other** students followed.
(We know which students.)

Another only comes before singular nouns. It usually means "one more; an additional ~."

- **Another** tear splashed down.

1. I was late to my first class. The other students were all on time.
2. Hana doesn't have a place to sit. Is there another chair we can use?
3. Gavin wants to join another club even though he already belongs to four.
4. We saw two movies. The first was really funny, but I hated the other one.

A Circle T for true or F for false. (pp. 2-7)

1. Only Ji Min knows the meaning of "Scopia." T / F
2. Max thinks looking through a microscope is interesting. T / F
3. Mitzi thinks machines and gadgets are fascinating. T / F
4. Mitzi admires the eyelashes on the giant eye. T / F
5. The huge eye was open when they walked in. T / F
6. The children think the eye is kind of scary. T / F

B Circle the right answer and write it in the blank. (pp. 8-11)

1. The children control the eye by using a remote .
a remote / their voices
2. The first thing they do is make the pupil bigger.
the iris / the pupil
3. Max compares the human eye to an iceberg because it's mostly hidden .
mostly hidden / transparent
4. The rods and cones allow us to see color.
focal points / rods and cones
5. Max wants to see a tear.
Max / Mitzi
6. Tears come out of the tear duct .
duct / nerve

C Answer the questions. (pp. 10-12)

1. What does the stuff inside the eye look like?
 a. Jelly b. Water c. Ice d. A machine
2. The brain turns energy from _____ into pictures.
a. rods and cones b. the pupil
 c. the optic nerve d. the iris
3. Where did the tears from the eye go?
They dropped to the floor.
4. Why did the children get scared?
Because there was no icon to stop the tears.

D Summarize the story. Write 1 or 2 words in each blank.

Beginning

The children try to guess what "Scopia" means. Because they see telescopes, microscopes, etc., they think it must be about sight. When they arrive, they see a massive eye. But it's closed, so they can't see the iris or pupil.

Middle

The attendant tells the kids to stand on the X in front of the eye, which suddenly opens. The eye looks spooky, so they back away from it. The attendant has them return to the X and gives them a remote with icons on it. They use these to make the pupil bigger, to shine a ray of light through the eye, and to make tears.

End

The tears cause the room to flood, so the children use a(n) contact lens as a boat and float to the end of their adventure. Their shoes are soaked.