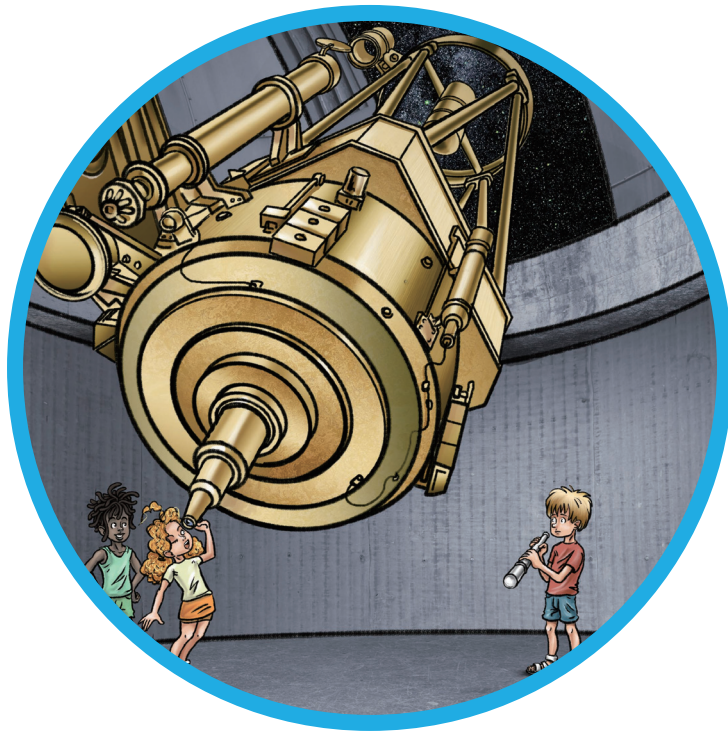


**e-future PYP Readers**

**LEVEL 4-7**

# Scopia



**Edward Zrudlo**

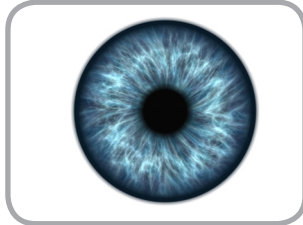
**A Write the correct word for each picture.**

iris  
telescope

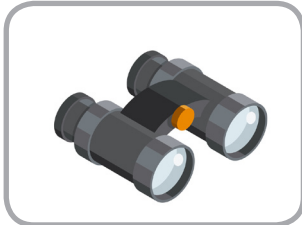
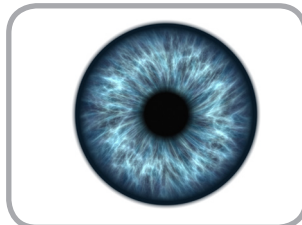
stumble  
soaked

drain  
binoculars

pupil  
iceberg



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**B Write the words next to their meanings.**

massive    limited    examine    spooky    gadget    visible

1. \_\_\_\_\_ : not high or great in number, amount, etc.
2. \_\_\_\_\_ : a small, useful device
3. \_\_\_\_\_ : very big
4. \_\_\_\_\_ : able to be seen
5. \_\_\_\_\_ : strange and frightening
6. \_\_\_\_\_ : to look at (something) closely and carefully

**C Write the correct word to complete the sentence.**

through      on      up      to      away      over

1. "Don't," she said, **pulling** the remote \_\_\_\_\_ !
2. Most of the light **focuses** \_\_\_\_\_ one spot.
3. Another tear **dropped** straight \_\_\_\_\_ the floor.
4. What are all those little things that are **sticking** \_\_\_\_\_?
5. They backed away from the eye, stumbling and **tripping** \_\_\_\_\_ each other.
6. I feel like the eye can **see** right \_\_\_\_\_ me!

**D Fill in the blanks with *the other* or *another*.**

***the other / another***

The *other* can come before singular or plural nouns. Use it when it's clear which other people or things are being talked about.

- Max headed for **the other** X.  
(We know there are two X's.)
- **The other** students followed.  
(We know which students.)

*Another* only comes before singular nouns. It usually means "one more; an additional ~."

- **Another** tear splashed down.

1. I was late to my first class. \_\_\_\_\_ students were all on time.
2. Hana doesn't have a place to sit. Is there \_\_\_\_\_ chair we can use?
3. Gavin wants to join \_\_\_\_\_ club even though he already belongs to four.
4. We saw two movies. The first was really funny, but I hated \_\_\_\_\_ one.

**A Circle T for true or F for false.** (pp. 2-7)

1. Only Ji Min knows the meaning of "Scopia." T / F
2. Max thinks looking through a microscope is interesting. T / F
3. Mitzi thinks machines and gadgets are fascinating. T / F
4. Mitzi admires the eyelashes on the giant eye. T / F
5. The huge eye was open when they walked in. T / F
6. The children think the eye is kind of scary. T / F

**B Circle the right answer and write it in the blank.** (pp. 8-11)

1. The children control the eye by using \_\_\_\_\_.  
a remote / their voices
2. The first thing they do is make \_\_\_\_\_ bigger.  
the iris / the pupil
3. Max compares the human eye to an iceberg because it's  
\_\_\_\_\_.  
mostly hidden / transparent
4. The \_\_\_\_\_ allow us to see color.  
focal points / rods and cones
5. \_\_\_\_\_ wants to see a tear.  
Max / Mitzi
6. Tears come out of the tear \_\_\_\_\_.  
duct / nerve

**C** Answer the questions. (pp. 10-12)

1. What does the stuff inside the eye look like?  
a. Jelly                      b. Water                      c. Ice                      d. A machine
2. The brain turns energy from \_\_\_\_\_ into pictures.  
a. rods and cones                      b. the pupil  
c. the optic nerve                      d. the iris
3. Where did the tears from the eye go?  
They dropped \_\_\_\_\_ .
4. Why did the children get scared?  
Because there was no icon to \_\_\_\_\_ .

**D** Summarize the story. Write 1 or 2 words in each blank.

*Beginning*

The children try to guess what \_\_\_\_\_ means. Because they see telescopes, microscopes, etc., they think it must be about sight. When they arrive, they see a massive eye. But it's \_\_\_\_\_ , so they can't see the iris or pupil.

*Middle*

The attendant tells the kids to stand on the X in front of the eye, which suddenly opens. The eye looks spooky, so they \_\_\_\_\_ from it. The attendant has them return to the X and gives them a remote with \_\_\_\_\_ on it. They use these to make the pupil bigger, to shine a ray \_\_\_\_\_ through the eye, and to make tears.

*End*

The tears cause the room to flood, so the children use a(n) \_\_\_\_\_ as a boat and float to the end of their adventure. Their \_\_\_\_\_ are soaked.