

**e-future PYP Readers**

**LEVEL 4-5**

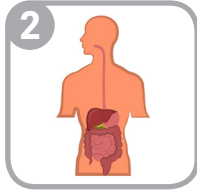
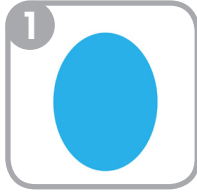
# Living Jewel



**Edward Zrudlo**

**A Write the correct word for each definition.**

fashionable visor bars oval digest disgusting



1. A(n) \_\_\_\_\_ is the shape of an egg.
2. When you \_\_\_\_\_ food, your body breaks it down in order to use it.
3. \_\_\_\_\_ clothing is popular and is considered good style.
4. A(n) \_\_\_\_\_ is a part of a head covering that protects your face.
5. If something is \_\_\_\_\_, it's so unpleasant that it makes you feel sick.
6. \_\_\_\_\_ are pieces of metal, wood, etc. used to keep people from getting through a door or window.

**B Choose the word closest in meaning to the underlined word.**

rotten solid gorgeous timid vanish

1. These oyster suits aren't very attractive.  
a. well-made   b. nice-looking   c. expensive   d. comfortable
2. To eat raw oysters, you have to open the shell.  
a. baked   b. cold   c. frozen   d. uncooked
3. This thing looks familiar, but I'm not sure where I've seen it before.  
a. known   b. boring   c. same   d. relaxing
4. Something horrible that looked like a squashed orange was moving toward them.  
a. valuable   b. terrible   c. fashionable   d. impossible
5. Of course—it's an oyster shell! It's obvious now.  
a. bright   b. hard   c. clear   d. normal

**C Write the correct word to complete the sentence.**

out

away

for

along

apart

1. Let's **check** \_\_\_\_\_ this big thing while we wait.
2. Max was **heading** \_\_\_\_\_ the door, looking for another adventure.
3. The children were **moved** \_\_\_\_\_ from cilia roller to cilia roller.
4. Finally, the pressure **popped** the two shells \_\_\_\_\_.
5. A big brush **swept** them \_\_\_\_\_ from the oyster mouth.

**D Match the phrases to the correct definitions. Then fill in the blanks with the phrases in the correct form.**

- |  |   |   |   |
|--|---|---|---|
| 1. <b>That's more like it.</b>                                     | • | • | a. To decide something is true too quickly, before knowing enough |
| 2. It's like an <b>upside down</b> car wash.                       | • | • | b. To be much taller than   |
| 3. There was a strangely shaped object <b>towering above</b> them. | • | • | c. That's much better than before, or better than earlier choices |
| 4. You're <b>jumping to conclusions.</b>                           | • | • | d. With the top at the bottom and the bottom at the top           |
5. A: My wallet isn't in my bag. Someone stole it!  
B: Don't \_\_\_\_\_. Maybe you dropped it somewhere.
  6. When bats sleep, they hang \_\_\_\_\_.
  7. I finally hit the ball after six tries, and my baseball coach said, "Good, \_\_\_\_\_."
  8. His big brother used to \_\_\_\_\_ him, but now they're the same height.

**A Choose the best answers.** (pp. 2-5)

1. Who likes oysters?
  - a. IJin Mi and Max
  - b. Max and Parth
  - c. Mitzi and Jin Mi
  - d. Parth and Catina
  
2. Which is NOT true about oysters, according to the story?
  - a. People always chew them.
  - b. They are a healthy food.
  - c. They are often eaten raw.
  - d. You may need a special knife to open them.
  
3. In this adventure, the children are
  - a. oysters
  - b. oyster shells
  - c. drops of water
  - d. bits of food
  
4. Why does Max change his mind about the adventure?
  - a. He loves how he looks in the oyster suit.
  - b. He likes the idea of being eaten by an oyster.
  - c. He enjoys splashing in the water.
  - d. He's looking forward to trying oysters.

**B Circle T for true or F for false.** (pp. 7-11)

1. Filter feeders use little hairs to get food. T / F
  
2. Food that is too small sometimes gets stuck in an oyster. T / F
  
3. The children were moved inside the oyster's mouth. T / F
  
4. The inside of the shell was ugly. T / F
  
5. The oyster looked huge and orange. T / F
  
6. The oyster trapped them against the shell. T / F

**C Match and complete the sentences.**

- |                                      |   |   |
|--------------------------------------|---|---|
| 1. The children put on suits and     | • | • a. keep them dry.                     |
| 2. The purpose of the suits was to   | • | • b. entered a giant oyster shell.      |
| 3. There were bars that              | • | • c. looked like pearls.                |
| 4. The oyster                        | • | • d. popped the shell open.             |
| 5. A knife                           | • | • e. covered them with mother-of-pearl. |
| 6. At the end of the story, the kids | • | • f. blocked the oyster's mouth.        |

**D Summarize the story. Write 1 or 2 words in each blank.**

*Beginning*

The children enter their new adventure and see a big \_\_\_\_\_ . They discuss eating raw oysters. Max thinks they're \_\_\_\_\_ .

*Middle*

The attendant brings them oyster suits that have \_\_\_\_\_ to protect their faces. She explains that they will enter the oyster as food particles. Oysters are \_\_\_\_\_ . This means they get food by taking in water and using little hairs to move and filter it. The kids slide down into the oyster but don't enter the \_\_\_\_\_ . Instead, they get stuck against the inside of the shell.

*End*

The oyster comes, and it looks like a giant orange. It covers them with something. Then they see the point of a(n) \_\_\_\_\_ , which pops the shell open. When they look in the mirror, they see that they look like \_\_\_\_\_ .