

e-future PYP Readers

LEVEL 4-2

The Great Flush



Edward Zrudlo

A Match the words to the correct definitions.

1. jewelry



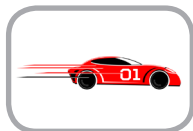
a. a fast

2. handle



b. objects people wear on the body for decoration

3. speedy



c. a device that shines a narrow, bright light on a small area

4. column



d. a pipe that is usually underground and that is used to carry away water and human waste

5. spotlight



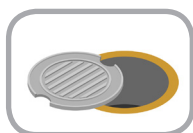
e. a part of something designed to be held by your hand

6. depressing



f. a long post made of metal, stone, etc. , used as support in a building

7. sewer



g. causing someone to feel sad

B Write the correct word to complete the sentence.

complicate opportunity vanish straightforward attendant

1. I don't want to miss this great _____.
chance; situation in which something can be done

2. They watched her _____ down the water slide.
disappear

3. We have limited time, which could _____ things.
make more complicated; cause difficulty

4. A(n) _____ gave them each a mat.
employee who helps customers

5. What they had to do sounded pretty _____.
simple; easy to understand

C Write the correct word to complete the sentence.

off

out of

from

up

front of

1. She moves so fast, the others have to run to catch _____ .
2. Soon they were standing in _____ the attendant in their bathing suits.
3. They set _____ down the corridor.
4. The students are going _____ adventure to adventure.
5. They will keep going until they run _____ Edvents.

D Complete the sentences with the correct words from the table.

-tion

The suffix **-tion** is a common way to make verbs into nouns.

Fill in the missing words. Use a dictionary if needed.

VERB

NOUN

direct

invent

consider

confirmation

complication

recognition

1. The flush toilet was Harrington's greatest _____ .
2. Catina was able to _____ the palace where the minotaur lived.
3. I think we're in the right place, but I'll check the map to _____ it.
4. In which _____ should we go next?

A Choose the best answers. (pp. 2-6)

1. Which is true about Edventureland?
 - a. It has a lot of windows.
 - b. It is a boring museum.
 - c. It is a huge building.
 - d. It is depressing.
2. Their first adventure is inside a huge
 - a. Mitzi
 - b. Max
 - c. Parth
 - d. Catina
3. What is the purpose of mucous?
 - a. Because he has a good phone for the job
 - b. Because he is good at making schedules
 - c. Because he is speedy at everything
4. Which is NOT true about the five friends when they arrived at Great Flush?
 - a. A young woman was their attendant.
 - b. They had ninety-seven Edvents left.
 - c. They had made a correct guess about the adventure.
 - d. They took a long time to change into their bathing suits.

B Circle T for true or F for false. (pp. 7-11)

1. The students followed a spotlight up a flight of stairs. T / F
2. The world's first toilet using water was made in 300 BC. T / F
3. Toilet paper was invented in China. T / F
4. Queen Elizabeth I did not invent the flush toilet. T / F
5. Sewers were invented at the same time as the flush toilet. T / F
6. The boys plan to research flush toilets and sewers. T / F

C Match and complete the sentences.

- | | | | |
|------------------------------------|---|---|--|
| 1. Every adventure | • | • | a. was a man with a bull's head. |
| 2. Mitzi thinks
Edventureland | • | • | b. is a water slide. |
| 3. The minotaur | • | • | c. is like a mall. |
| 4. A lot of places in
the world | • | • | d. has a price and a time. |
| 5. The Great Flush | • | • | e. are toilet paper. |
| 6. The white mats | • | • | f. need clean water and flush toilets. |

D Complete the summary with the correct words.

cavernous flush thousands screens bathing
suits time sliding

The five students set off on their second adventure at Edventureland. They follow Ji Min through the 1. _____ building. As they walk, they talk about how to make the most of their 2. _____. They ask Max to be in charge of that. When they arrive at the Great Flush, a young woman tells them to put on their 3. _____. Then they go up a lot of steps, seeing different pictures on 4. _____. The pictures are all about the history of toilets. The students learn that the first toilet using water was made 5. _____ of years ago, but the 6. _____ toilet wasn't invented in 1596. At the top of the steps is a giant toilet. They have fun 7. _____ down one at a time.