

e-future PYP Readers

LEVEL 4-11

Stones and Stars



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A Match the words to the correct definitions.

- | | | | |
|-------------|---|---|---|
| 1. cemetery | • | • | a. to place something so that it stands up |
| 2. galaxy | • | • | b. a place where dead people are buried |
| 3. genius | • | • | c. how good or bad something is |
| 4. unveil | • | • | d. to show or reveal to others for the first time |
| 5. erect | • | • | e. an extremely smart person |
| 6. quality | • | • | f. one of the large groups of stars that make up the universe |

B Write the synonym for the given word.

upright quantity jumble logic contest

- Quality is more important than quantity
amount.
- "It's not a(n) contest, Max," said Catina.
fighting
- He could see the logic of his friends' suggestions
sense
- The stones were lying in a(n) jumble in the middle of the
mess room.
- The lintels are smaller than the upright stones.
standing

C Write the correct word to complete the sentence.

like against in of about together

1. Maybe Max was **right** about the adventures.
2. The pictures show what it **looks** like when it's done.
3. It seems too complicated to **put** together in thirty minutes!
4. Stonehenge **reminds** her of a cemetery.
5. Max was spinning in **a circle** to look at their work.
6. He **leaned** the stone against one of the other stones.

D Write sentences using comparatives and the given words.

Adverbs with Comparatives

When using comparative adjectives, you can make them stronger with (*so much, a lot, far, way (informal)*). You can make them weaker with (*only a little, a bit, slightly*).

- It's **so much prettier** than the broken Stonehenge. ~~(It's very prettier...)~~
- The standing stones were **only a little taller** than the students were.

1. Seoul is really modern. My hometown isn't modern at all. (*so much*)
→ Seoul is so much more modern than my hometown.
2. I'm 150 centimeters tall. My sister is 152 centimeters tall. (*a bit*)
→ My sister is a bit taller than me
3. Learning Russian was extremely hard, but learning Spanish wasn't. (*a lot*)
→ Learning Spanish was a lot easier than learning Russian
4. The kids at my new school are so friendly. The ones at my old school weren't. (*way*)
→ The kids at my new school are way friendlier than the ones at my old school

A Choose the best answers. (pp. 2-5)

- How many total adventures does Edventureland have?
a. Five b. Twelve c. Twenty-four
- The wall outside the Stones and Stars adventure showed
 a. a galaxy b. Stonehenge c. a pile of stones
- How did the children know how the blocks of stone fit together?
a. The attendant put them together as the children watched.
 b. The attendant gave the children a diagram and a photo.
c. The attendant explained each step.
- Which is NOT true about Stonehenge?
a. It is well-known around the world.
 b. It looks exactly like the picture.
c. It is three thousand years old.

B Circle T for true or F for false. (pp. 6-9)

- The stones were not very heavy. T / F
- The stones in the outer ring were smaller than the inner stones. T / F
- There are five stones in a dolmen. T / F
- The time to complete the adventure was limited. T / F
- The attendant told the children what the reason for Stonehenge was. T / F
- Parth said that Stonehenge showed people what time of year it was. T / F

C Look at the underlined mistake and write the correction on the line.

1. Dolmens are the stones that lie across the upright stones. (p. 7) → Lintels
2. The kids decided to use the 3 and 4 stones first. (p. 8) → 1 and 2
3. Maybe Stonehenge told farmers when to pick their crops. (p. 9) → plant
4. Parth thought it was a model of the universe. (p. 11) → galaxy
5. Catina thought of a way to get the lintels on the tall stones. (p. 12) → Max

D Complete the summary with the correct words.

lighter suggestions building stars ring group formations

Max is happy because he thinks they've done more adventures than any other 1. group. But the others say that it's quality, not quantity. They choose their next adventure, which is in a huge room lit by 2. stars. The attendant tells them they will be 3. building Stonehenge, and shows them what it should look like. They have to erect two circles of big stones, which are 4. lighter than they look. The kids learn that dolmens are 5. formations of three stones. Stonehenge has an outer 6. ring of dolmens and a bigger, inner one. The children decide to build the outer one first. They finish just in time. And because they present good 7. suggestions for why Stonehenge was built, they receive bonus coupons.