

e-future PYP Readers

LEVEL 3-3

Sea Dragons



Edward Zrudlo

A Use the clues to unscramble the words.

1. The top of a container

d l i

lid



2. Very bad

l e v i

evil



3. Laugh

g l i e g g

giggle



4. Feeling or showing happiness

f l e r e c h u

cheerful



5. A work of art made from clay, stone, etc.

t r u s u
c l p e

sculpture



6. You put fish and other water animals in it

q i m a
r u a u

aquarium



B Match the words to the correct definitions.

1. blush

2. transfer

3. seaweed

4. creature

5. ordinary

6. eagle

a. any kind of animal

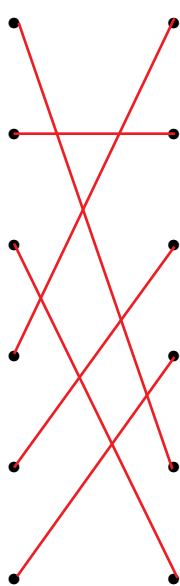
b. to move someone to another place for their job

c. normal or usual

d. a kind of large bird that hunts for food

e. to become red because you are embarrassed

f. a type of plant that grows in the sea



C Write the correct word to complete the sentence.

out

up

like

into (X2)

to

1. Keep the lid on the aquarium so the dragons don't fly out !
2. The class had been divided into small groups.
3. Hunter ran to the barn and jumped up, pointing to the dragon he meant.
4. Sea dragons eat goldfish like popcorn!
5. He opened the barn door, and light flooded into the barn.
6. The kids ran to the aquariums and pressed their faces to the glass.

D Answer the questions using the same pattern.

Second Conditional

Use the **second conditional** to talk about an imaginary (not real) situation and its result. Use the simple past in the **if** part and **would** in the result part.

The dragons aren't in a lake.

→ **If the dragons were** in a lake, it **would be** hard for you to see them.

→ It **would be** hard for you to see the dragons **if they were** in a lake.

We don't have a lot of money.

→ **If we had** a lot of money, we **might** travel the world.

→ We **might** travel the world **if we had** a lot of money.

[Sample answers]

1. If you were able to live anywhere, where would you live?
→ If I could live anywhere, I'd live in Bali .
2. If you could have any animal for a pet, what would you get?
→ I'd get a monkey if I could have any animal for a pet .
3. If you met your favorite actor or actress, what would you say to him/her?
→ If I met my favorite actor, I'd ask him for an autograph .

A Circle T for true or F for false. (pp. 2-7)

1. The aquariums are kept in a barn. ☒ T / F
2. The sea dragons at the Fabularium can fly. T / ☒ F
3. The students are viewing the animals in one big group. T / ☒ F
4. Asian dragons are mean and evil. T / ☒ F
5. A dragon painted on the barn looks happy. ☒ T / F
6. Tess thinks sea dragons are pretty ☒ T / F

B Answer the questions. (pp. 6-11)

1. What does Hunter believe about “real” dragons?
 - a. They bring good luck.
 - b. They’re cheerful and nice.
 - ☒ c. They’re mean and breathe fire.
 - d. They’re exquisite.
2. Which is true about Tess?
 - a. She has never seen sea dragons before.
 - ☒ b. Her father’s company moved him to Australia.
 - c. She likes camels much better than sea dragons.
 - d. Her cousin Hunter spent a year with her family.
3. What did Mr. Eddy make by welding?
He made a sculpture of a sea dragon .
4. Why did Mr. Eddy choose the name “Leafy”?
Because its wings look like branches with leaves .

C Circle the right answer and write it in the blank.

1. Mr. Eddy is the owner of the Fabularium .
~~Mr. Eddy~~ / Ms. Monaghan
2. The sea dragons live in aquariums .
a lake / ~~aquariums~~
3. The sculpture is beautiful and made of metal.
barn / ~~sculpture~~
4. Mr. Eddy jokes that Hunter should make a toad sculpture.
~~toad~~ / dragon
5. Hunter can't see the sea dragons right away.
can / ~~can't~~

D Complete the summary with the correct words.

seaweed aquariums groups ferocious flies barn huge

On their field trip to the Fabularium, Ms. Monaghan's class has been divided into 1. groups . Mr. Eddy is leading the four friends to the 2. barn , where he keeps the sea dragons. There are dragons painted on it, and one of them looks cheerful. Hunter says it doesn't look like a real dragon, because real dragons are 3. ferocious . When they enter the barn, they see a 4. huge sculpture of a sea dragon, which Mr. Eddy made himself. He lets the kids touch it. Then he tells the kids to look at the sea dragons in the 5. aquarium . Mrinal, So Reem, and Tess can see them immediately. But all Hunter can see is 6. seaweed . Then he finally spots them and says they're amazing. Next, Mr. Eddy tells the children that they are going to see something that 7. flies .