

e-future PYP Readers

LEVEL 3-3

Sea Dragons



Edward Zrudlo

A Use the clues to unscramble the words.

1. The top of a container

d l i



2. Very bad

l e v i



3. Laugh

g l i e g g



4. Feeling or showing happiness

f l e r e c h u



5. A work of art made from clay, stone, etc.

t r u s u
c l p e



6. You put fish and other water animals in it

q i m a
r u a u



B Match the words to the correct definitions.

- | | | |
|-------------|---|---|
| 1. blush | • | • a. any kind of animal |
| 2. transfer | • | • b. to move someone to another place for their job |
| 3. seaweed | • | • c. normal or usual |
| 4. creature | • | • d. a kind of large bird that hunts for food |
| 5. ordinary | • | • e. to become red because you are embarrassed |
| 6. eagle | • | • f. a type of plant that grows in the sea |

C Write the correct word to complete the sentence.

out

up

like

into (X2)

to

1. Keep the lid on the aquarium so the dragons don't fly _____ !
2. The class had been divided _____ small groups.
3. Hunter ran to the barn and jumped _____, pointing to the dragon he meant.
4. Sea dragons eat goldfish _____ popcorn!
5. He opened the barn door, and light flooded _____ the barn.
6. The kids ran to the aquariums and pressed their faces _____ the glass.

D Answer the questions using the same pattern.

Second Conditional

Use the **second conditional** to talk about an imaginary (not real) situation and its result. Use the simple past in the **if** part and **would** in the result part.

The dragons aren't in a lake.

→ **If the dragons were** in a lake, it **would be** hard for you to see them.

→ It **would be** hard for you to see the dragons **if they were** in a lake.

We don't have a lot of money.

→ **If we had** a lot of money, we **might** travel the world.

→ We **might** travel the world **if we had** a lot of money.

1. If you were able to live anywhere, where would you live?
→ _____ .
2. If you could have any animal for a pet, what would you get?
→ _____ .
3. If you met your favorite actor or actress, what would you say to him/her?
→ _____ .

A Circle T for true or F for false. (pp. 2-7)

1. The aquariums are kept in a barn. T / F
2. The sea dragons at the Fabularium can fly. T / F
3. The students are viewing the animals in one big group. T / F
4. Asian dragons are mean and evil. T / F
5. A dragon painted on the barn looks happy. T / F
6. Tess thinks sea dragons are pretty T / F

B Answer the questions. (pp. 6-11)

1. What does Hunter believe about “real” dragons?
 - a. They bring good luck.
 - b. They’re cheerful and nice.
 - c. They’re mean and breathe fire.
 - d. They’re exquisite.
2. Which is true about Tess?
 - a. She has never seen sea dragons before.
 - b. Her father’s company moved him to Australia.
 - c. She likes camels much better than sea dragons.
 - d. Her cousin Hunter spent a year with her family.
3. What did Mr. Eddy make by welding?
_____ .
4. Why did Mr. Eddy choose the name “Leafy”?
_____ .

C Circle the right answer and write it in the blank.

1. _____ is the owner of the Fabularium .
Mr. Eddy / Ms. Monaghan
2. The sea dragons live in _____.
a lake / aquariums
3. The _____ is beautiful and made of metal.
barn / sculpture
4. Mr. Eddy jokes that Hunter should make a _____ sculpture.
toad / dragon
5. Hunter _____ see the sea dragons right away.
can / can't

D Complete the summary with the correct words.

seaweed aquariums groups ferocious flies barn huge

On their field trip to the Fabularium, Ms. Monaghan's class has been divided into 1. _____. Mr. Eddy is leading the four friends to the 2. _____, where he keeps the sea dragons. There are dragons painted on it, and one of them looks cheerful. Hunter says it doesn't look like a real dragon, because real dragons are 3. _____. When they enter the barn, they see a 4. _____ sculpture of a sea dragon, which Mr. Eddy made himself. He lets the kids touch it. Then he tells the kids to look at the sea dragons in the 5. _____. Mrinal, So Reem, and Tess can see them immediately. But all Hunter can see is 6. _____. Then he finally spots them and says they're amazing. Next, Mr. Eddy tells the children that they are going to see something that 7. _____.