

e-future PYP Readers

LEVEL 2-4

Subway Solar System



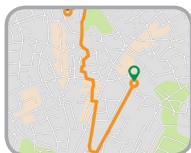
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A Match the words to the correct definitions.

1. planet



2. route



3. airport



4. solar system



5. station



6. sand



a. a way to get from one place to another

b. our sun and the planets that move around it

c. very tiny, loose pieces of rock that cover beaches

d. a large, round object in space that goes around a star

e. a place where planes take off and land

f. a place where trains, buses, etc. stop so that people can get off and on

B Write the correct word to complete the sentence.

admit

design

snob

fit

point

1. The Seoul subway map looks like a(n) _____ of colored lines.
a pattern for decoration

2. Don't interrupt. Let her finish her _____.
an idea that you try to make other people understand

3. She doesn't know why the Moon is so big, and she won't _____ it.
to say that something is true, even though you don't want to

4. Ricardo thought that Melissa was being a(n) _____.
someone who is unkind to people who are less rich, have less education, etc

5. The other planets' moons don't _____ on the map.
be able to go into a specific space; have enough room

C Write the correct word to complete the sentence.

together in of from apart beside

1. The airport is really far _____ her grandparents' house.
2. There's a river in the middle _____ Seoul.
3. Ms. Cooper put the London subway map _____ the Seoul subway map.
4. On the map, all the subway stations look close _____, even though they're really far _____.
5. Subway maps have to fit all the stations _____ them

D Write your own sentences using the same pattern.

wishes

What would you like to be different about the present?

You can talk about wishes with I **wish** + [sentence in simple past].

- I wish I lived in a city with a subway.
(= I don't live in a city with a subway, but I'd like to.)

Make a wish...

1. ... about your school.

→ _____.

2. ... about your hometown.

→ _____.

3. ... about your home country.

→ _____.

A Circle T for true or F for false.

1. The story is mostly about our Moon. T / F
2. Most things on the solar system map are not the right size. (pp. 3-4) T / F
3. Melissa is from Britain. (p. 3) T / F
4. Jin Hee's grandparents flew from Seoul to visit her. (p. 8) T / F
5. Each line on the Seoul subway map is a different color. (p. 9) T / F
6. Jin Hee has to take three different lines to go to her grandparents' house (p. 11) T / F

B Circle the right answer and write it in the blank.

1. The students wonder why _____ is so big.
Jupiter / the Moon
2. Melissa has been on the _____ .
Seoul subway / London Underground
3. The Seoul airport is _____ .
on an island / in the middle of Seoul
4. Jin Hee shows the class the route to _____ on the map.
her grandparents / her school
5. Both London and Seoul have _____ .
mountains / rivers

C Read each statement and write “fact” or “opinion” on the line.

A **fact** is something that can be proven to be true or false.

An **opinion** is someone’s feeling or belief.

1. Earth is as big as one of Jupiter’s moons. _____
2. Melissa was acting like a snob. _____
3. Jin Hee’s grandparents live far from the airport. _____
4. The River Thames goes through London. _____
5. The London subway map is prettier than the Seoul subway map. _____
6. It’s good to live in a city with a subway. _____

D Complete the summary with the correct words.

big visiting correct stations solar system Earth

Ms. Cooper’s class is looking at a map of the 1. _____.
Jin Hee tells them that nothing is the right size on the map except the
2. _____ and the Moon. That’s because not everything
would fit. Saarthak wants to know why the Moon is so
3. _____. Melissa says she knows, but she doesn’t give
the reason. Jin Hee says the map is like a subway map, because 4.
_____ look close together even though they’re far apart.
She learned this when 5. _____ her grandparents in
Seoul. Melissa thinks the London subway map is 100%
6. _____. The class looks at the Seoul and London sub-
way maps, and Ricardo says they look a lot alike.