

e-future PYP Readers

LEVEL 1-4

Table Manners



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A Write the correct word for each definition.

shine share igloo instructions task wings nod



1. _____ : a house made of blocks of snow or ice
2. _____ : to move your head up and down as a way of saying "yes"
3. _____ : to have or use something together with others
4. _____ : the parts of an animal's body that are used for flying
5. _____ : a piece of work that has been given to someone; a job
6. _____ : to have a smooth, bright surface that gives off light
7. _____ : statements that describe how to do something

B Complete the sentences with the correct words from A. Change the form if needed.

1. Mrs. Staedler _____ her head and said, "Yes."
2. Their _____ was to draw their own pictures by themselves.
3. Next class, they need to follow _____ and do individual drawings.
4. Carlos was lying on the art table that he and his friends were _____.
5. Jackson's problem is that his dragon's _____ don't fit.

C Write the correct word to complete the sentence.

against

of

by

to

off

1. "Could you explain your picture _____ me?" said Ms. Staedler.
2. The word "individually" means "_____ yourself."
3. The tooth fairy is riding a big dragon so she can carry lots _____ teeth.
4. Lying on the table is _____ the rules.
5. Ms. Staedler asked Carlos to get _____ the table.

D Circle the correct words and complete the sentences.

-ed and -ing adjectives






Many *-ed* and *-ing* forms can be used as adjectives. The *-ed* form says how someone feels. The *-ing* form says what makes them feel that way.

- "It's very good," she said, suddenly **interested** in the drawing.
= The drawing was **interesting**.
- When she answered the question, Ms. Staedler sounded **confused**.
= The question was **confusing**.

bored / boring surprised / surprising tired / tiring
amazed / amazing excited / exciting

1. A subject that I think is (interested / interesting) is _____ .
2. I feel (bored / boring) when _____ .
3. I was (amazed / amazing) when _____ .

A Circle T for true or F for false.

1.  Ms. Staedler said the children's picture was good. T / F
2.  Carlos's task was to make the castle shine. T / F
3.  Each child was drawing the same thing. T / F
4.  Ms. Staedler already knew about tooth mice. T / F
5.  The children were told to work on the same picture together. T / F

B Circle the right answer and write it in the blank.

1. Mika was drawing _____ .
the tooth mouse / the tooth fairy
2. Ha Na was drawing the _____ .
dragon / castle
3. Jackson wanted to tape two _____ together.
crayons / pieces of paper
4. The children's task was to draw their _____ .
houses / families
5. Jackson said he was going to live in _____ tomorrow.
a castle / an igloo

C Fill in the chart with the correct people and/or things.

1. **She** tells Carlos he can't lie on the table.
2. Jackson says **they** don't fit on the paper.
3. The tooth mouse pulls **it**.
4. **They** are what the White Castle is made of.
5. **It** broke Mika's house.
6. **She** is adopted and has new parents.

Who or What?

D Summarize the story. Write 1 or 2 words in each blank.

Beginning

The four children were working on a picture together. Carlos was _____. on the table so he could fit, but the teacher said it was against _____.

Middle

Ms. Staedler asked them to _____ the picture. They tell her that they're drawing a White Castle made from kids' teeth. It also shows the tooth _____ riding a dragon, and the tooth mouse with the tooth wagon. Jackson wants another piece _____ so his dragon's wings will fit.

End

Ms. Staedler tells the kids their _____ was to draw their own houses. She says they have to follow _____ next time.