

**e-future PYP Readers**

**LEVEL 1-1**

# I Count



**Edward Zrudlo**

**A** Write the correct word for each picture.

voice

grab

slide

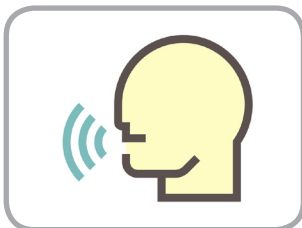
wheelchair

bell

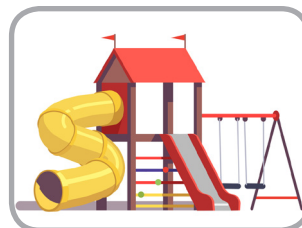
playground

earthquake

hang



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_



5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**B** Write the antonym for the given word. Change the form if needed.

pull

speedily

miss

let go

1. Jackson \_\_\_\_\_ crawled to his wheelchair.  
slowly

2. Mika \_\_\_\_\_ and landed on the ground.  
held on

3. "You \_\_\_\_\_ two bars," said a girl's voice.  
included

4. Jackson \_\_\_\_\_ himself up to the bars.  
push

**C Circle the correct word.**

1. Mika climbed ( **off** / **up** ) and grabbed the first bar.
2. Jackson went across. Then he turned ( **around** / **to** ) and started to come back.
3. He crawled quickly to the slide and slid ( **down** / **back** ).
4. Children from all over the playground began lining ( **up** / **on** ) in their classes.
5. "I can't go ( **back** / **in** )," Mika said. "My arms hurt."

**D Look at the phrases. Then complete the sentences with the correct phrases.**



a set of  
monkey bars



the bell rang



good job








buckled his  
seat belt



the head of  
the line

1. When \_\_\_\_\_ , kids started to get in line.
2. Jackson got into his wheelchair and \_\_\_\_\_ .
3. The playground has \_\_\_\_\_ .
4. He moved to \_\_\_\_\_ so he could go in first.
5. When Mika went across, Jackson said, " \_\_\_\_\_ !"

**A** Circle T for true or F for false.

1.  The story happens during a class. T / F
2.  Jackson's arms are strong. T / F
3.  Mika lost her parents in an earthquake. T / F
4.  Jackson lost his feet in the earthquake. T / F
5.  Jackson needs help moving his wheelchair. T / F

**B** Circle the right answer and write it in the blank.

1. Jackson can play on the \_\_\_\_\_ using only his hands.  
slide / monkey bars
2. "Horizontal" means that something goes \_\_\_\_\_.  
up and down / across
3. Mark has new \_\_\_\_\_.  
parents / brothers
4. Mika and Jackson have \_\_\_\_\_ next.  
art class / music class

**C** Fill in the chart with the correct people. You may use names more than once.

Who or What?

1. **He** is from Mexico.
2. **His** feet haven't grown.
3. **She** is adopted.
4. **He** counts the bars as Jackson goes across.
5. **They** will be friends in the next class.

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**D** Summarize the story. Write 1 or 2 words in each blank.

*Beginning*

Kids are on the \_\_\_\_\_ during recess. Carlos and Jackson meet. Jackson says he can go across the \_\_\_\_\_ and back using only his hands. Carlos sees that Jackson has no feet.

*Middle*

The boys meet a \_\_\_\_\_ named Mika. She tells them she's adopted. Her parents died in an earthquake. She tries to go across the monkey bars and back, but \_\_\_\_\_ hurt.

*End*

The \_\_\_\_\_ rings, so it's time to line up. Jackson races to the head of the line in his \_\_\_\_\_. He tells Mika they can be friends in art class.