

**e-future Classic Readers**

**LEVEL 1-5**

# The Mice and the Cat



**Aesop**

**A** Unscramble the letters to make a word. Then write the word on the line.



l l b e

bell



i m c e

mice



e a d i

idea



i c h k e n t

kitchen



e t h e t

teeth



t h g t o e e r

together

**B** Fill in the blanks.

out

into

on

~~in~~



1. A cat comes to live in the house.



2. The mice go into the kitchen.



3. The cat chases them out.



4. Let's tie a bell on the cat!

**C** Read each statement. Check True or False.

- |    |   | True                                | False                               |
|----|---|-------------------------------------|-------------------------------------|
| 1. |  The mice are happy at first.                        | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. |  A cat with big teeth comes.                         | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. |  The mice become hungry because they can't get food. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 4. |  Max Mouse has an idea.                              | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 5. |  The other mice think it is a good idea.            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 6. |  The old mouse will tie the bell on the cat.       | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

**D** Circle the correct words.

1. There's a big house with ( much / few / **many** ) mice.
2. The mice have (**lots of** / lots / a lots ) food.
3. What are they ( will / going / **going to** ) do?
4. ( How / Who / **What** ) a great idea!
5. Then ( a / **an** / -- ) old mouse stands up.
6. (**Who** / What / How ) will tie the bell on the cat?