

e-future Classic Readers

LEVEL 1-5

The Mice and the Cat



Aesop

A Unscramble the letters to make a word. Then write the word on the line.



l l b e

bell



i m c e



ea d i



i c h k e n t



e t h e t



t h g t o e e r

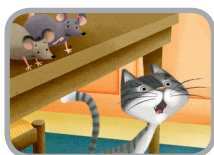
B Fill in the blanks.

out

into

on

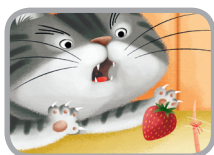
~~in~~



1. A cat comes to live in the house.



2. The mice go _____ the kitchen.









3. The cat chases them _____.



4. Let's tie a bell _____ the cat!

C Read each statement. Check True or False.

- | | | True | False |
|----|---|-------------------------------------|--------------------------|
| 1. |  The mice are happy at first. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. |  A cat with big teeth comes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. |  The mice become hungry because they can't get food. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. |  Max Mouse has an idea. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. |  The other mice think it is a good idea. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. |  The old mouse will tie the bell on the cat. | <input type="checkbox"/> | <input type="checkbox"/> |

D Circle the correct words.

- There's a big house with (much / few / many) mice.
- The mice have (lots of / lots / a lots) food.
- What are they (will / going / going to) do?
- (How / Who / What) a great idea!
- Then (a / an / --) old mouse stands up.
- (Who / What / How) will tie the bell on the cat?