

# Rainbow Readers

## Title: The Three Little Scientists

### Word Study

Fill in the blanks using the words.

alarm	conclusion	foolish	exactly	minus
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1. No one likes to look foolish.
2. This book is exactly what I was looking for.
3. His alarm didn't go off in the morning, so he didn't wake up on time.
4. After researching careers, my conclusion was that I should be a teacher.
5. When it's minus ten, it's important to wear a warm coat.

## Reading Comprehension

### A. Circle T for true or F for false.

1. The boys were talking funny because their tongues were stuck. T / F
2. When students came around the pole, the boys wanted to cry. T / F
3. None of the students in class knew why the boys were late. T / F
4. The boys had gotten in trouble because of one of Toby's ideas before. T / F
5. Ms. Kaboodle told the boys not to do science anymore. T / F

### B. Circle the correct word(s).

1. Ms. Kaboodle (called / screamed) for help.
2. When the boys first got unstuck, they started to (laugh / cry).
3. Jimmy thought Toby's idea was (great / bad).
4. Tucker got his tongue stuck to ice for about (three / thirty) seconds.
5. The boy's hypothesis was (completely / half) right.

### C. Choose the best answer.

1. Why did Ms. Kaboodle wait to get the boys off the pole?
  - a. She needed their tongues to warm up.
  - b. She needed someone to bring warm water.
  - c. She was waiting for the rescue workers.
  - d. She was waiting for someone to listen to her.
  
2. Why did the boys say they stuck their tongues to the pole?
  - a. Because Ms. Kaboodle told them to be scientists
  - b. Because they didn't know they would stick
  - c. Because it was a class project
  - d. Because they were in a contest
  
3. What did Ms. Kaboodle make the boys do when they got in the classroom?
  - a. Apologize for how foolish they had been
  - b. Go to their desks, sit down, and be quiet
  - c. Explain why they had stuck their tongues to the pole
  - d. Sit next to the heater to get warm
  
4. What were the boys trying to find out?
  - a. If their tongues would stick to ice
  - b. How long their tongues would stay stuck
  - c. Why tongues stick to metal
  - d. How long it would take for someone to help them
  
5. What did the boys hope would happen after their experiment?
  - a. They hoped they'd get an A in Ms. Kaboodle's class.
  - b. They hoped they'd get to see rescue workers.
  - c. They hoped they'd make Ms. Kaboodle forget about their last experiment.
  - d. They hoped they'd not be freed until after their class was over.

## Summary

Fill in the blanks with the words.

hypothesis

released

tongues

giggled

screaming

It was a very cold day. Ms. Kaboodle was parking her car at school when she saw three of her students. Their tongues were stuck to the flagpole. They were screaming "Helk! Helk!" They couldn't talk right because of their tongues. Ms. Kaboodle called 911 and waited with the boys. By this time the principal and a few students were at the pole, too. The boys felt very foolish. The rescue team came and got the boys unstuck. After that, the teacher and the boys returned to class. Some students giggled because they knew what had happened. Ms. Kaboodle made the boys explain. They said they were using the scientific method. They wanted to see if their tongues would stick to the pole and for how long. Their hypothesis was they would only stick for thirty seconds. It turned out they were half right. Their tongues did stick. But they were not released until the rescue team got there. Ms. Kaboodle told them to do less dangerous experiments.