

## Title: The Taste Buddies

### Word Study

#### A. Read and write.



#### Word Box

popcorn

lemons

ice cream

olives

#### B. Fill in the blanks using the words.

bitter

taste

salty

sour

sweet

1. "\_\_\_\_\_ is better than sour!"

*with a taste like an olive*

2. Lucy tries a lemon and says, "It's so \_\_\_\_\_!"

*with a taste like a lemon*

3. Popcorn is \_\_\_\_\_.

*with a taste like salt*

4. Lucy loves \_\_\_\_\_ foods.




*with a taste like sugar*

5. How will each food \_\_\_\_\_?

*to try a food or drink*

## Reading Comprehension

### C. Write the missing words in each sentence.

1.	Buddy, pepper, salty
	<p>Lucy looks for something _____.</p> <p>She finds a green _____.</p> <p>Taste _____. One says, "That is hot!"</p>
2.	bowl, tastes, sweet
	<p>Lucy loves _____ foods.</p> <p>She fills a _____ with ice cream.</p> <p>It _____ sweet.</p>
3.	jar, bitter, worse
	<p>Taste Buddy Four says, "_____ is better than sour!"</p> <p>Lucy finds a _____ of olives.</p> <p>Nothing can be _____ than a lemon.</p>

### D. Read and write the correct letter.

1. Lucy tries a lemon and makes a sour face.
2. Lucy fills a bowl with ice cream.
3. The green pepper is hot!
4. The Taste Buddies helped Lucy find new foods.
5. Lucy gets some popcorn.