

## Title: The Inquiry Club's Big Project

### Word Study

Fill in the blanks using the words.

inquiry	barely	advisors	in no time	oatmeal
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1. The president's \_\_\_\_\_ told him that he should support the new law.
2. The police asked her some questions as part of their \_\_\_\_\_ into the crime.
3. Take this pill, and your headache will be gone \_\_\_\_\_.
4. I was so tired, I could \_\_\_\_\_ keep my eyes open.
5. \_\_\_\_\_ with fruit in it is a healthy and tasty breakfast.

## Reading Comprehension

### A. Circle T for true or F for false.

1. Last year, the Inquiry Club had solved a problem involving trash. T / F
2. Asking students questions about food was Mr. Armstrong's idea. T / F
3. Emma offered to help Connor collect information. T / F
4. The cafeteria served healthy foods like fish and vegetables. T / F
5. Emma and Connor were upset because they had too few answers. T / F

### B. Circle the correct word(s).

1. At first, Emma's job was to (organize the answers / write the report).
2. Connor decided to keep track of students' (names / ages).
3. Olivia made the others angry by (changing the project / being late to a meeting).
4. A lot of students ate pizza and hot dogs (at home / in the cafeteria).
5. Mr. Armstrong said that the cafeteria workers might (disagree with / feel bad about) the report.

### C. Choose the best answer.

1. Whose job was it to write the questions?

- a. Emma's
- b. Connor's
- c. Olivia's
- d. Mr. Armstrong's

2. Connor made a list of \_\_\_\_\_.

- a. Healthy students and unhealthy students
- b. Older students and younger students
- c. Healthy meals and healthy snacks
- d. Healthy foods and unhealthy foods

3. How did Emma choose students to speak to?

- a. She pulled names out of a hat.
- b. She spoke to everyone in her classes.
- c. She visited every classroom.
- d. She got a list of people from Connor.

4. What did the club's results show?

- a. Most students liked unhealthy foods better.
- b. Some students brought healthy lunches from home.
- c. All the students liked the cafeteria's lunches.
- d. No one wanted to bring lunch from home.

5. What might happen if the cafeteria served healthier lunches?

- a. It might have to raise prices.
- b. Students might bring more lunches from home.
- c. It might make more money.
- d. Students might eat less.

## Summary

Fill in the blanks with the words.

unhealthy

project

pattern

recommendation

kept track

Olivia, Emma, and Connor joined the Inquiry Club to find the answers to important questions. This time, their \_\_\_\_\_ was to compare what students eat at home to what the cafeteria served. They thought a lot of the cafeteria food was \_\_\_\_\_. Connor and Emma asked students questions and \_\_\_\_\_ of their answers. Meanwhile, Olivia asked teachers to give their students an assignment: to write down everything they ate at home for an entire day. This made the others angry, because they ended up with too much information. After that, they agreed to work together. Soon they found a(n) \_\_\_\_\_. Many students ate healthier foods at home. Some students also brought healthy food for lunch instead of buying lunch at school. They decided that the cafeteria could sell more lunches if it sold better foods, such as vegetables. The three students wrote a report about what they found. They decided to talk to the cafeteria workers about their \_\_\_\_\_. Soon, they hoped, there would be healthier lunches at school.