

Level 2. Wheels

# Alpha Readers

Wheels

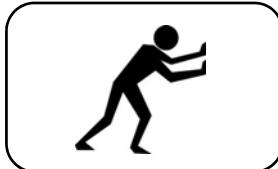


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**A** Fill in the blanks to sort the words.

clock, tractor, saw, wheelbarrow, pulley, train, pull, push



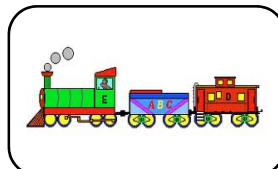















**B** Circle the correct verbs and write the words.

**Passives**

Use the **passive** when the subject receives the action.

Ex.) My brother broke the window.

→ The window **was broken** **by** my brother.

1 This boat \_\_\_\_\_ by wheels.  
(moved, is moved)



2 The big ball \_\_\_\_\_ by me.  
(pushed, was pushed)



3 My house \_\_\_\_\_ by my grandfather.  
(built, was built)



**C Complete the summary chart.**

\_\_\_\_\_ help people to do many things.



1 \_\_\_\_\_ make it easier to \_\_\_\_\_ things.



2 \_\_\_\_\_ make it easier to \_\_\_\_\_ things.



3 \_\_\_\_\_ make it easier to \_\_\_\_\_ things.



**Word Box**

**move wheels(x4) measure cut**

**D Unscramble the words to make a sentence. Finish the sentence with a period.**

are

that

pulled

have

Some

things

wheels

things

Some

wheels

by

pushed

are

make it

Wheels

to do

things

for people

easier