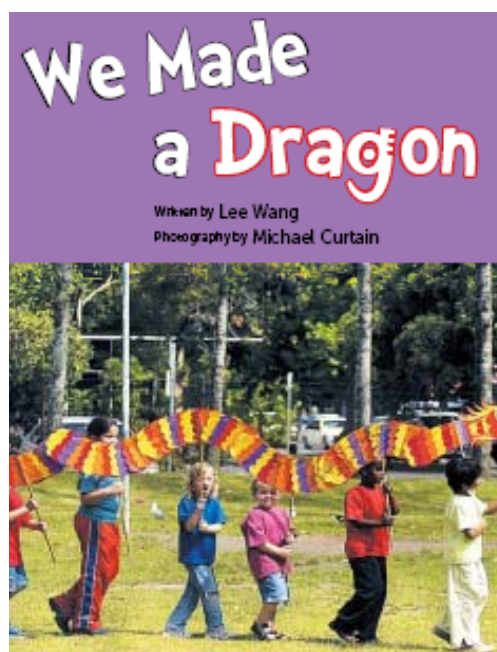


Alpha Level 4



Word Study

A. Match the words to the correct definition.

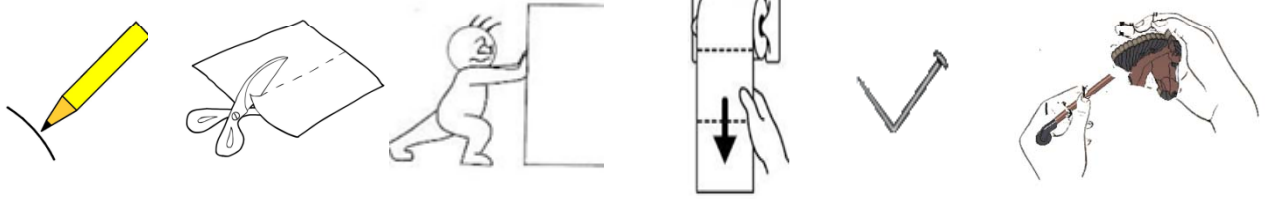
decorate	•	•	to make something in your mind
frighten	•	•	to make something more attractive
nervous	•	•	to become afraid
imagined	•	•	having feeling worried
overlapped	•	•	to cover part of the edge
parade	•	•	a small pieces of shiny metal or plastic
practice	<u>1</u>	•	the force within a person, soul
sprits	•	•	to do something again and again
sequin	•	•	a celebration of a special day by marching.

B. Complete the sentence using the words above.

- 1) There was a huge dragon in the p_____.
- 2) People believe that the mirrors on its body f_____ bad
s_____ away.
- 3) We made sure that the curved edges o_____.
- 4) Then our teacher said, "Time to d_____!"
- 3) I i_____ how good the dragon would look when it was put together.
- 5) The s_____ would shine in the sun during the parade.
- 6) We p_____ walking together at the same speed.
- 7) On the morning of the parade, I felt very _____.

Word Study

C. Look at the picture and write the correct word for each picture.



Word Box

cut trace push(stick) bent attach pull

D. Add "ing" to the words..

Choose and complete using the verb in the correct form.

push ———> pushing
verb verb + ing

pull		wait	
carry		turn	

- By _____ up and _____ down on our sticks,
we could make our dragon dance.
- We walked in a line, _____ our dragon.
- We practiced _____ corners.
- Lots of children were _____ to see the dragon.



Comprehension

A. Answer the following questions.

1. The purpose of this book is _____.
a) to explain a process
b) to entertain
c) to persuade

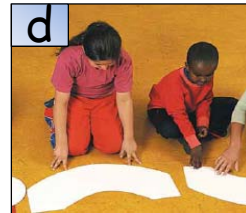
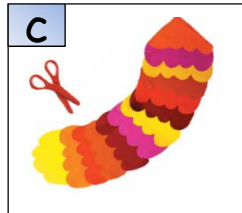
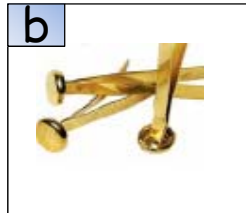
2. In the parade, What did the class see? (page 2~3)

The class saw a huge _____.

3. The dragon was covered in tiny mirrors because people
believe _____.

B. Write the correct words for each picture. Then put the sentences in correct order

First we drew shapes of the different parts of the dragon's body on pieces of cardboard



a A _____ the sticks to the dragon's body. () .

b J _____ the parts together by putting split pins. ()

c Make some s _____ to stick onto the dragon's body. ()

d Make h _____ in the end of each shape. Then l _____ out all parts of the dragon on the floor. ()

Comprehension

C. Summarize the story.

We can use **first**, **then**, **next**, **finally**, to write about things we do.

Intro

We are going to make the dragon.
We need scissors, glue, sticks, cardboard, paper, split pins and a tape.

steps in order

first, Draw and cut out the shapes.
_____, Make a holes in the ends of each shape.
_____, Make a pattern for scales and decorate the dragon.
then, Join the parts together by split pins.
_____, Attach the wooden sticks to its body.

Ending

We are ready to walk in the parade.

D. Read the story page 6~7 carefully and complete the story.

Giving Instruction

How to make scales on dragons' body

I am going to show you how to _____

There are _____ steps.

First, _____

Next, _____

Then, _____

Lastly, make sure _____

