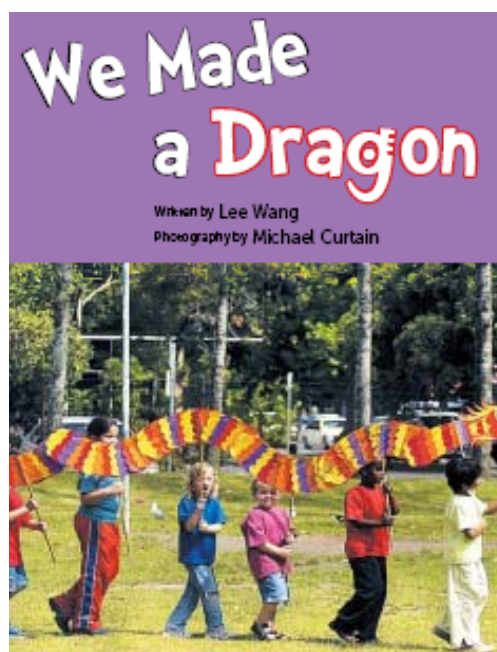


## Alpha Level 4



## Word Study

### A. Match the words to the correct definition.

decorate	●	●	to make something in your mind
frighten	●	●	to make something more attractive
nervous	●	●	to become afraid
imagined	●	●	having feeling worried
overlapped	●	●	to cover part of the edge
parade	●	●	a small pieces of shiny metal or plastic
practice	●	●	the force within a person, soul
sprits	●	●	to do something again and again
sequin	●	●	a celebration of a special day by marching.

### B. Complete the sentence using the words above.

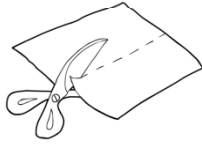
- 1) There was a huge dragon in the parade.
- 2) People believe that the mirrors on its body frighten bad sprits away.
- 3) We made sure that the curved edges overlapped.
- 4) Then our teacher said, "Time to decorate !"
- 3) I imagined how good the dragon would look when it was put together.
- 5) The sequin would shine in the sun during the parade.
- 6) We practice walking together at the same speed.
- 7) On the morning of the parade, I felt very nervous.

## Word Study

C. Look at the picture and write the correct word for each picture.



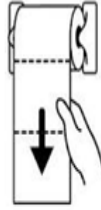
trace



cut



push



pull



bent



attach

### Word Box

cut trace push(stick) bent attach pull

D. Add "ing" to the words..

Choose and complete using the verb in the correct form.

push ———> pushing  
verb verb + ing

pull	<b>pulling</b>	wait	<b>waiting</b>
carry	<b>carrying</b>	turn	<b>turning</b>

- By pushing up and pulling down on our sticks,  
we could make our dragon dance.
- We walked in a line, carrying our dragon.
- We practiced turning corners.
- Lots of children were waiting to see the dragon.



## Comprehension

### A. Answer the following questions.

1. The purpose of this book is to explain a process.
- a) to explain a process
  - b) to entertain
  - c) to persuade

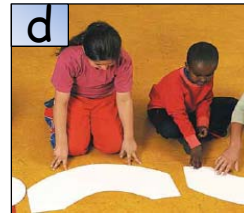
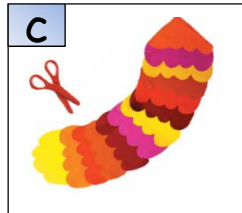
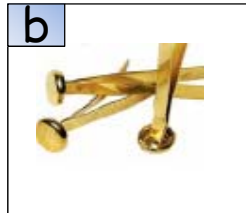
2. In the parade, What did the class see? (page 2~3)

The class saw a huge dragon

3. The dragon was covered in tiny mirrors because people believe the dragon brings good luck and mirrors frighten bad spirits away.

### B. Write the correct words for each picture. Then put the sentences in correct order

First we drew shapes of the different parts of the dragon's body on pieces of cardboard



a Attach the sticks to the dragon's body. ( 4 )

b Join the parts together by putting split pins. ( 3 )

c Make some scales to stick onto the dragon's body. ( 2 )

d Make holes in the end of each shape. Then lay out all parts of the dragon on the floor. ( 1 )

## Comprehension

### C. Summarize the story.

We can use **first**, **then**, **next**, **finally**, to write about things we do.

Intro

We are going to make the dragon.  
We need scissors, glue, sticks, cardboard, paper, split pins and a tape.

steps in order

First, Draw and cut out the shapes.

Next, Make a holes in the ends of each shape.

Then, Make a pattern for scales and decorate the dragon.

then, Join the parts together by split pins.

Finally, Attach the wooden sticks to its body.

Ending

We are ready to walk in the parade.

### D. Read the story page 6~7 carefully and complete the story.

#### Giving Instruction

How to make scales on dragons' body

I am going to show you how to make a dragon.

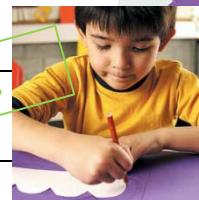
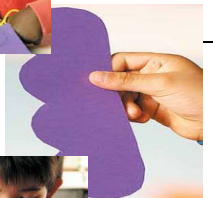
There are four steps.

First, draw and cut out shapes of the dragon.

Next, make scales and decorate them.

Then, join the part of the dragon.

Lastly, make sure attach the wooden stick to its body.



Answers can vary.