

Level 2. Show and Tell

# Alpha Readers

## Show and Tell



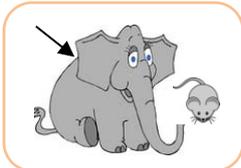
Written by Greg Lang

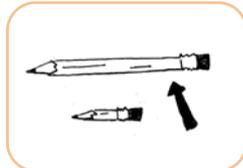
Illustrated by Meredith Thomas

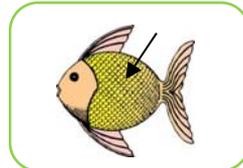
**A** Fill in the blanks to sort the words.

Word Box

long fur scale big feather fluffy










Describing words

Words for body





tall





hair

**B** Circle and write the correct words.

**Negative statement**

You can use **don't** or **doesn't** before the verb in the negative statement.

Ex.) I **don't** like bugs. He **doesn't** like bugs.

1 I \_\_\_\_\_ like to eat carrots. ( don't / doesn't )



2 He \_\_\_\_\_ play the violin well. ( don't / doesn't )



3 She \_\_\_\_\_ go for a walk after dinner. ( don't / doesn't )

4 They \_\_\_\_\_ eat fast food at all. ( don't / doesn't )



**C** Complete the sentences about what the boy brought for Show and Tell.

Show and Tell

1. It is an \_\_\_\_\_. (rock, plant, animal)

2. It lives in a \_\_\_\_\_. (tree, hole, water)

3. It has \_\_\_\_\_ legs. (eight, six, four, no)

4. It has \_\_\_\_\_. (fur, scales, feathers)

5. It has a \_\_\_\_\_. (big ears, fluffy tail, long tail)

6. It eats seeds, cookies and \_\_\_\_\_. (cheese, apples)

It can be a \_\_\_\_\_. (spider, mouse, fish)



**D** What animal would you like to bring for Show and Tell? Draw and complete the sentences using the same pattern above.

Show and Tell

1. It is an animal.

2. It lives in \_\_\_\_\_.

3. It has \_\_\_\_\_.

4. It has \_\_\_\_\_.

5. It has \_\_\_\_\_.

6. It eats \_\_\_\_\_. It is a \_\_\_\_\_.

