

Level 2. Show and Tell

Alpha Readers

Show and Tell



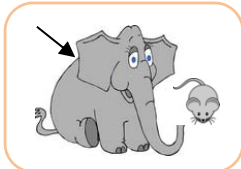
Written by Greg Lang

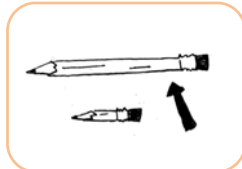
Illustrated by Meredith Thomas

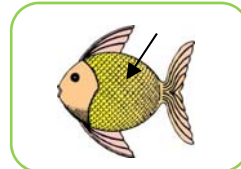
A Fill in the blanks to sort the words.

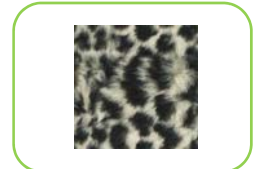
Word Box

long fur scale big feather fluffy









Describing words

Words for body





tall





hair

B Circle and write the correct words.

Negative statement

You can use **don't** or **doesn't** before the verb in the negative statement.

Ex.) I **don't** like bugs. He **doesn't** like bugs.

1 I _____ like to eat carrots. (don't / doesn't)



2 He _____ play the violin well. (don't / doesn't)



3 She _____ go for a walk after dinner. (don't / doesn't)

4 They _____ eat fast food at all. (don't / doesn't)



- C** Complete the sentences about what the boy brought for Show and Tell.

Show and Tell

1. It is an _____. (rock, plant, animal)
 2. It lives in a _____. (tree, hole, water)
 3. It has _____ legs. (eight, six, four, no)
 4. It has _____. (fur, scales, feathers)
 5. It has a _____. (big ears, fluffy tail, long tail)
 6. It eats seeds, cookies and _____. (cheese, apples)
- It can be a _____. (spider, mouse, fish)



- D** What animal would you like to bring for Show and Tell? Draw and complete the sentences using the same pattern above.

Show and Tell

1. It is an animal.
2. It lives in _____.
3. It has _____.
4. It has _____.
5. It has _____.
6. It eats _____. It is a _____.

draw

