

Level 2. Show and Tell

# Alpha Readers

## Show and Tell



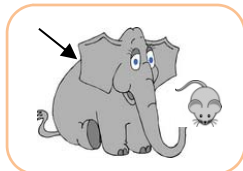
Written by Greg Lang

Illustrated by Meredith Thomas

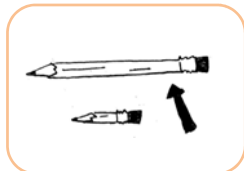
**A** Fill in the blanks to sort the words.

Word Box

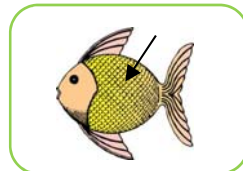
long fur scale big feather fluffy



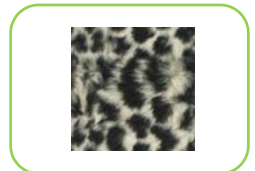
big



long



scale



fur

Describing words

Words for body



fluffy



tall



feather



hair

**B** Circle and write the correct words.

**Negative statement**

You can use **don't** or **doesn't** before the verb in the negative statement.

Ex.) I **don't** like bugs. He **doesn't** like bugs.

1 I don't like to eat carrots. (don't / doesn't)



2 He doesn't play the violin well. ( don't / doesn't)



3 She doesn't go for a walk after dinner. ( don't / doesn't)

4 They don't eat fast food at all. (don't / doesn't)



C

Complete the sentences about what the boy brought for Show and Tell.

### Show and Tell

1. It is an animal. (rock, plant, animal)
  2. It lives in a hole. (tree, hole, water)
  3. It has four legs. (eight, six, four, no)
  4. It has fur. (fur, scales, feathers)
  5. It has a long tail. (big ears, fluffy tail, long tail)
  6. It eats seeds, cookies and cheese. (cheese, apples)
- It can be a mouse. (spider, mouse, fish)



D

What animal would you like to bring for Show and Tell? Draw and complete the sentences using the same pattern above.

### Show and Tell

1. It is an animal.
2. It lives in a hole.
3. It has four legs.
4. It has fur.
5. It has long ears.
6. It eats carrots. It is a rabbit.

draw

