

**Alpha Level 4**

# Seashore Plants



**A Write each vocabulary word next to its meaning.**

salty    bend    sand    tide    seashore,    grow    cliff

1. \_\_\_\_\_ : a high, steep surface of rock, earth, or ice
2. \_\_\_\_\_ : to move the top part downwards and forwards.
3. \_\_\_\_\_ : the land along the edge of the sea , beach
4. \_\_\_\_\_ : containing salt or too much salt
5. \_\_\_\_\_ : the regular upward and downward movement of the level of the ocean
6. \_\_\_\_\_ : the very tiny, loose pieces of rock that cover beaches, deserts
7. \_\_\_\_\_ : to become larger

**B Read and write the antonym for the given word.**

kill  
strong  
far  
fresh  
thin

1. Salt does not \_\_\_\_\_ these plants.  
save
2. These plants do not need much \_\_\_\_\_ water.  
dirty
3. The \_\_\_\_\_ can blow plants away.  
weak
4. Some plants keep fresh water in their \_\_\_\_\_ leaves  
thin
5. Some trees can grow \_\_\_\_\_ the sea.  
far

**C Choose and write the correct word to complete the sentence.**

rid without from of on at in

1. Many plants cannot grow \_\_\_\_\_ the sea.
2. Seaweeds grow \_\_\_\_\_ rocks under the saltwater.
3. Some plants get \_\_\_\_\_ of salt through their leaves.
4. Some pants grow where the tide goes in and out \_\_\_\_\_ the edge of the sea.
5. The roots of grass stop the sand \_\_\_\_\_ blowing away.
6. Some trees don't need a lot \_\_\_\_\_ fresh water.
7. The trunk of coconut trees can bend in strong winds \_\_\_\_\_ breaking.

**D Write your own sentences using the same sentence pattern.**

Subject WHO	Verb WHAT		Preposition + Noun WHERE
Some plants Some flowers Some people Some animals	can can not	live grow	in the sea. on the rocks. near the sea. on sand dunes on cliffs at the edge of the sea in sand on the seashore

Some plants can grow at the edge of the sea.

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**A Answer the following questions.**

1. The main purpose of the book is \_\_\_\_\_.  
 a) to entertain readers  
 b) to persuade  
 c) to give information
2. Why can't most plants live near the sea?  
 a) because the soil is very dry.  
 b) because the wind and water are too salty.  
 c) because there is not much soil.
3. How can mangroves live at the edge of the sea? (p.g. 8-9)  
 a) Their leaves get rid of salt.  
 b) Their roots help to breathe.  
 c) Their fat leaves hold fresh water all the time.
4. Why do some plants that live on sand dune have fat leaves? (p12)  
 They \_\_\_\_\_.
5. Why don't the strong winds blow over the coconut trees? (p15)  
 Coconut trees have \_\_\_\_\_ and \_\_\_\_\_,  
 so they can bend in strong winds without breaking.

**B Read and circle "T" for true or "F" for false.**

1. Salt kills most plants.
2. All trees can bend in strong winds.
3. Some plants grow and spread over sand dunes.
4. Some plants have strong leaves to cope with the wind.
5. Only seaweed grow on rocks under the saltwater.

T / F

T / F

T / F

T / F





T / F

**C What do you find out about seashore plants?**

**Main Idea**

Salt kill most plants.  
Some plants can live with salt and the strong sea winds.

**Details**

	<p>These plants grow _____.</p>		<p>These plants grow _____.</p> <p>Trees can get rid of _____.</p>
	<p>These plants grow _____.</p> <p>They have _____.</p>		<p>These plants grow _____.</p> <p>They have _____.</p> <p>They have _____ to store fresh water.</p>

near the sea, near the sea, at the edge of the sea, in the sea  
salt through leaves, strong roots, strong trunk, strong leaves, fat leaves

**D Write and Speak**

If you live near the sea what plants would you plant in your garden? and why?  
Circle the plants that you want to plant in the salty garden.



**My garden is near the sea.**

I would like to plant some seashore plants.

They can \_\_\_\_\_

They have \_\_\_\_\_

It can live with the salt and the strong sea winds.