

Alpha Level 5

Saving the Rainforests



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A Write the word that matches the meaning.

depend on half mine pollinate pollute reptile timber tropical

- | | | |
|----|--|---|
| 1) | | of the area near the equator with hot and damp weather |
| 2) | | wood that is used for making houses and furniture |
| 3) | | a place under the ground to find coal or gold |
| 4) | | make water, air or land dirty and dangerous |
| 5) | | 50 %, 1/2 |
| 6) | | rely on, need help or things to do something |
| 7) | | have plants make new plants with the help of insects, animals or wind |
| 8) | | animals like snakes, lizards or crocodiles |

B Write the correct word to complete the sentence.

endangered

flooded

once

replaced

treat

- Rainforests are _____.
put in dangerous and harmful situation
- Some medicines to _____ serious illness come from plants.
take care of, cure
- Ice in the sea will melt and some places will be _____.
covered with water
- Rainforests cannot be _____.
changed for other things
- _____ rainforests have been destroyed, they are gone forever.
when

C Complete the sentences using words in the box.

Word Box

as for of on so than

- 1) People destroy rainforest to clear land _____ farming or building new roads.
- 2) The land becomes _____ polluted that most plants cannot grow there.
- 3) For **thousands** _____ years, small groups of people have lived in rainforests.
- 4) The animals and plants in rainforests **depend** _____ each other for survival.
- 5) More _____ half of the reptiles, insects, mammals and birds in the world live here.
- 6) _____ the rainforests disappear, these animals also disappear.

D Write your own sentences using the pattern.

The word '**either**' shows 'also' or 'too' but it is used in the negative sentences.

If the insects die, the birds that eat them will **not** survive **either**.

(= if the insects die, the birds that eat them will **die too**.)

- 1) You didn't eat breakfast. I also didn't eat breakfast.

⇒ You didn't eat breakfast. I didn't _____.

either / too

- 2) Sally liked the show. I also enjoyed the show.

⇒ Sally liked the show. I enjoyed the show _____.

either / too

- 3) I don't know Chinese. I also can't speak Japanese.

⇒ I don't know Chinese. I can't speak Japanese _____.

either / too

- 4) Let's read 'Magic Tree House'. Let's also read 'Arthur'.

⇒ Let's read 'Magic Tree House'. Let's read 'Arthur' _____.

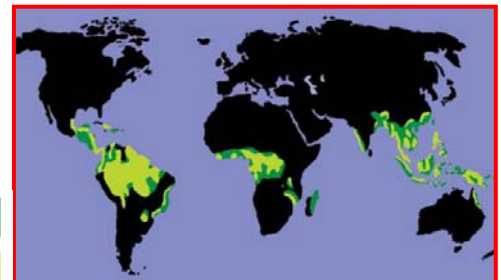
either / too

A Answer the following questions.

- 1) What is the story about?
 - a) More than half of animals and plants in the world live in rainforests.
 - b) Tropical rainforests are amazing.
 - c) Rainforests are important but they are disappearing.
- 2) Why are rainforests in danger? (pp. 6-7)
 - a) Because of the changing weather
 - b) Because people destroy to get land and timber.
 - c) Because there are too many animals.
- 3) What has happened to the people living in rainforest? (pg. 9)
 - a) It's getting hard to live because the place is getting crowded.
 - b) They have to change their way of life because rainforests are being destroyed.
 - c) They have more land by cutting down trees.
- 4) How are rainforests, plants and animals involved? (pp. 10-13)
 - a) Destruction of rainforests causes the animals to lose food and shelter and to disappear.
 - b) The animals and plants don't depend on the rainforests.
 - c) The animals can move away and find new shelters but the plants can't.
- 5) Look at the picture. What does it mean? (pg. 24)
 - a) Tropical rainforests are huge places.
 - b) Tropical rainforests are getting bigger.
 - c) Tropical rainforests are getting smaller.

Tropical Rainforests 60 years ago

Tropical Rainforests Now



B Read and mark the right answer and write it in the blank.

- 6) Many plants need insects to _____ their flowers..
 pollinate / pollute
- 7) The _____ of rainforests trees hold the soil together and avoid flood.
 leaves and branches / roots
- 8) Rainforests help to control the earth's _____.
 temperature / shape
- 9) People have _____ more than half of the tropical rainforests for 60 years.
 saved / destroyed

C Read and find out what it is about.

What or Who?

- 1) **They** cut down trees for timber.
- 2) **They** need animals to spread their seeds.
- 3) When **these** are destroyed, the animals lose food and shelter.
- 4) **They** are made from rainforest plants to treat illnesses.
- 5) Many of **these** like nuts and bananas come from rainforests.
- 6) **They** help to stop soil from washing away.
- 7) Soil often gets washed into **this** and **this** gets blocked, overflows and floods the land.

foods medicines people plants rainforests river trees

D Write and Speak.

What do you think? Answer the questions about the story.

- 1) What is the problem in the story?

rainforests / destroyed / disappearing / endangered

- 2) Why do people destroy rainforests?

need more land / need timber / for farming / for building new roads and houses

- 3) What has happened to animals, plants and people in rainforests?

change way of life / can't survive / lose shelter and food / the temperature will change

- 4) What should we do?

must / should / have to / save / stop destroying / stop cutting down trees