

Alpha Level 5

Saving the Rainforests



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A Write the word that matches the meaning.

depend on half mine pollinate pollute reptile timber tropical

1) **tropical** of the area near the equator with hot and damp weather

2) **timber** wood that is used for making houses and furniture

3) **mine** a place under the ground to find coal or gold

4) **pollute** make water, air or land dirty and dangerous

5) **half** 50 %, 1/2

6) **depend on** rely on, need help or things to do something

7) **pollinate** have plants make new plants with the help of insects, animals or wind

8) **reptile** animals like snakes, lizards or crocodiles

B Write the correct word to complete the sentence.

endangered

flooded

once

replaced

treat

1. Rainforests are **endangered**.

put in dangerous and harmful situation

2. Some medicines to **treat** serious illness come from plants.

take care of, cure

3. Ice in the sea will melt and some places will be **flooded**.

covered with water

4. Rainforests cannot be **replaced**.

changed for other things

5. **Once** rainforests have been destroyed, they are gone forever.

when

C Complete the sentences using words in the box.

Word Box

as for of on so than

- 1) People destroy rainforest to clear land for farming or building new roads.
- 2) The land becomes so polluted that most plants cannot grow there.
- 3) For **thousands** of years, small groups of people have lived in rainforests.
- 4) The animals and plants in rainforests **depend** on each other for survival.
- 5) More than half of the reptiles, insects, mammals and birds in the world live here.
- 6) As the rainforests disappear, these animals also disappear.

D Write your own sentences using the pattern.

The word 'either' shows 'also' or 'too' but it is used in the negative sentences.

If the insects die, the birds that eat them will **not** survive **either**.

(= if the insects die, the birds that eat them will *die too*.)

1) You didn't eat breakfast. I also didn't eat breakfast.

⇒ You didn't eat breakfast. I didn't either.

either / too

2) Sally liked the show. I also enjoyed the show.

⇒ Sally liked the show. I enjoyed the show too.

either / too

3) I don't know Chinese. I also can't speak Japanese.

⇒ I don't know Chinese. I can't speak Japanese either.

either / too

4) Let's read 'Magic Tree House'. Let's also read 'Arthur'.

⇒ Let's read 'Magic Tree House'. Let's read 'Arthur' too.

either / too

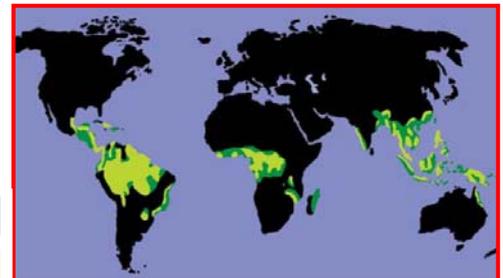
A Answer the following questions.

- 1) What is the story about?
 - a) More than half of animals and plants in the world live in rainforests.
 - b) Tropical rainforests are amazing.
 - c) Rainforests are important but they are disappearing.
- 2) Why are rainforests in danger? (pp. 6-7)
 - a) Because of the changing weather
 - b) Because people destroy to get land and timber.
 - c) Because there are too many animals.
- 3) What has happened to the people living in rainforest? (pg. 9)
 - a) It's getting hard to live because the place is getting crowded.
 - b) They have to change their way of life because rainforests are being destroyed.
 - c) They have more land by cutting down trees.
- 4) How are rainforests, plants and animals involved? (pp. 10-13)
 - a) Destruction of rainforests causes the animals to lose food and shelter and to disappear.
 - b) The animals and plants don't depend on the rainforests.
 - c) The animals can move away and find new shelters but the plants can't.
- 5) Look at the picture. What does it mean? (pg. 24)
 - a) Tropical rainforests are huge places.
 - b) Tropical rainforests are getting bigger.
 - c) Tropical rainforests are getting smaller.

Tropical Rainforests 60 years ago



Tropical Rainforests Now



B Read and mark the right answer and write it in the blank.

- 6) Many plants need insects to pollinate their flowers..
 pollinate / pollute
- 7) The roots of rainforests trees hold the soil together and avoid flood.
 leaves and branches / roots
- 8) Rainforests help to control the earth's temperature.
 temperature / shape
- 9) People have destroyed more than half of the tropical rainforests for 60 years.
 saved / destroyed

C Read and find out what it is about.

What or Who?

- 1) **They** cut down trees for timber.
- 2) **They** need animals to spread their seeds.
- 3) When **these** are destroyed, the animals lose food and shelter.
- 4) **They** are made from rainforest plants to treat illnesses.
- 5) Many of **these** like nuts and bananas come from rainforests.
- 6) **They** help to stop soil from washing away.
- 7) Soil often gets washed into **this** and **this** gets blocked, overflows and floods the land.

people

plants

rainforests

medicines

foods

trees

river

foods medicines people plants rainforests river trees

D Write and Speak.

What do you think? Answer the questions about the story.

- 1) What is the problem in the story?

rainforests / destroyed / disappearing / endangered

- 2) Why do people destroy rainforests?

need more land / need timber / for farming / for building new roads and houses

- 3) What has happened to animals, plants and people in rainforests?

change way of life / can't survive / lose shelter and food / the temperature will change

- 4) What should we do?

must / should / have to / save / stop destroying / stop cutting down trees