

Level 5. Saving the Oceans

Alpha Readers

Saving the Oceans



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A Write the correct word that goes with the description.

sanctuaries extinct habitat pollute damage whaling

1. to make water or land dirty and dangerous to live in p^①o^②l^③l^④u^⑤t^⑥e
2. A species of animal or plant that no longer exist e^①x^②t^③i^④n^⑤c^⑥t
3. harm or injury caused when something is spoiled d^①a^②m^③a^④g^⑤e
4. A place where groups of animals or plants normally live h^①a^②b^③i^④t^⑤a^⑥t
5. hunting and killing whales for oil, meat and whalebone w^①h^②a^③l^④i^⑤n^⑥g
6. a safe place for animals to live s^①a^②n^③c^④t^⑤u^⑥a^⑦r^⑧i^⑨e^⑩s

Hidden Word : Saving the

o^①c^②e^③a^④n^⑤s



B Read and write the synonym for the given word.

recover

disturb

crash

garbage

slowly

1. If oil tankers crash onto a reef, oil can be spilled from ships.
collide
2. Some fish grow very slowly.
little by little
3. Fishing boats can disturb the places where many sea animals live.
trouble
4. The ocean floor can take a long time to recover.
get back
5. If people drop garbage on the beach, they pollute the oceans.
waste

C Write the correct word to complete the sentence.

for into with in back from

1. Some sea animals are in **danger of** becoming extinct.
2. When people use chemicals at home, these can **be washed** into the ocean.
3. Millions of fish **are taken** from the ocean to feed people.
4. Garbage can kill sea animals if they **mistake** garbage for food and eat it.
5. Oil can be spilled from ships if they **collide** with other ship.
6. Some of unwanted fish **are taken** back **into** the ocean.

D Circle the correct ones and rewrite the sentences.

Passives

Use the **passive** when the subject is not the actor and receives the action.

Use **be + past participle form of the verb** for the passive.

Ex. Huge amount of fish **are caught** for food.

1. Last century, thousands of whales (hunted, were hunted) for their oil.
 Last century, thousands of whales were hunted for their oil.
2. Sea animals can (be killed, killed) if they become trapped in fishing lines.
 Sea animals can be killed if they become trapped in fishing lines.
3. So many young fish (taken, are taken) from the ocean.
 So many young fish are taken from the ocean.
4. Whaling (banned, is banned) almost everywhere in the world.
 Whaling is banned almost everywhere in the world.





A Answer the following questions.

1. The main purpose of the book is _____.
☒ a) to explain what is happening to oceans and what people can do
b) to entertain readers with the interesting ocean story
c) to show us what kinds of animals live in the oceans
2. Where do rivers and drains carry chemical and other waste?
a) farms ☒ b) oceans c) factories
3. Why are the oceans polluted? Choose two.
a) because people catch animals they don't want
☒ b) because people put oil in the oceans
☒ c) because people put waste in the oceans
4. Why is now whaling banned almost everywhere in the world? (p16)
Some kinds of whales are endangered because of too much whaling.
5. Why is the ocean floor important? (p18)
It is because the ocean floor helps to keep the ocean healthy.
6. How long does it take to recover if reefs and rock pools are damaged? (p20)
It can take many years for them to recover.

B Read and circle "T" for true or "F" for false.

1. Many of the world's oceans are being polluted by animals. T / ☒ F
2. Some people catch lots of sea animals they even don't want. ☒ T / F
3. Many sea animals and plants make their homes in the ocean floor. ☒ T / F
4. If we take sea creatures home, we can damage the ocean. ☒ T / F
5. There is no way we can work together to help save the oceans. T / ☒ F

C Complete the chart using the words in the box below.

	Problem	What we can do
	The <u>oceans</u> are being polluted.	Always put waste or <u>garbage</u> in bins.
	People catch <u>too many fish</u>	Buy <u>seafood</u> that is caught in a way that protects the ocean.
	Some <u>sea animals</u> are endangered.	Encourage people to ban <u>whaling</u> .
	Many ocean <u>habitats</u> are being damaged.	Don't take sea creatures or <u>shellfish</u> home.
habitats / too many fish / sea animals / oceans / seafood / eat / shellfish / whaling / garbage		

D Complete your writing using the chart above.

What can you do to help save the oceans?

I can do many things to save our oceans.

Answers vary.

First, I will / will not always put waste or garbage in bins.

Second, I will / will not buy seafood that is caught in a way that protects the ocean.

Lastly, I will / will not take sea creatures or shellfish home.