

Level 1. Making Lunch

Alpha Readers

Making Lunch



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A Match and write.

- | | | | | |
|---|---|---|---|---|
| 1 |  | • | • | <u> soup </u> |
| 2 |  | • | • | <u> fruit salad </u> |
| 3 |  | • | • | <u> sandwich </u> |
| 4 |  | • | • | <u> eat </u> |
| 5 |  | • | • | <u> lunch </u> |
| 6 |  | • | • | <u> orange juice </u> |

B Write the correct contractions.

Contractions

You can put two words together to make one shortened form.
Ex.) She is → **she's**

- You are eating lunch. → _____ eating lunch.
(You're You'e)
- She is too busy now. → _____ too busy now.
(She'is She's)
- It is very hot to drink. → _____ very hot to drink.
(Its' It's)
- I am making fruit salad. → _____ making fruit salad.
(I'm I'am)

C Complete the chart.

<p>Who were in the story?</p> <p>_____, Sam, and _____</p>	<p>Where did the story happen?</p> <p>in the _____</p>
<p>Title of the book</p> <p>_____ _____</p>	
<p>What did the children say?</p> <p>"Not me! _____" they said when Uncle Vin asked for help.</p>	<p>What did they do at the end?</p> <p>Sam and _____ helped Uncle Vin make _____.</p>

D Complete the sentences using the same pattern.

sandwiches

soup

fruit salad

pizza

Ex.) You were too busy to help me make orange juice.



1. You were _____ help me make _____.



2. You were _____ help me make _____.



3. You were _____ help me make _____.



4. You were _____ help me make _____.

