

Alpha Level 3



Making Bread

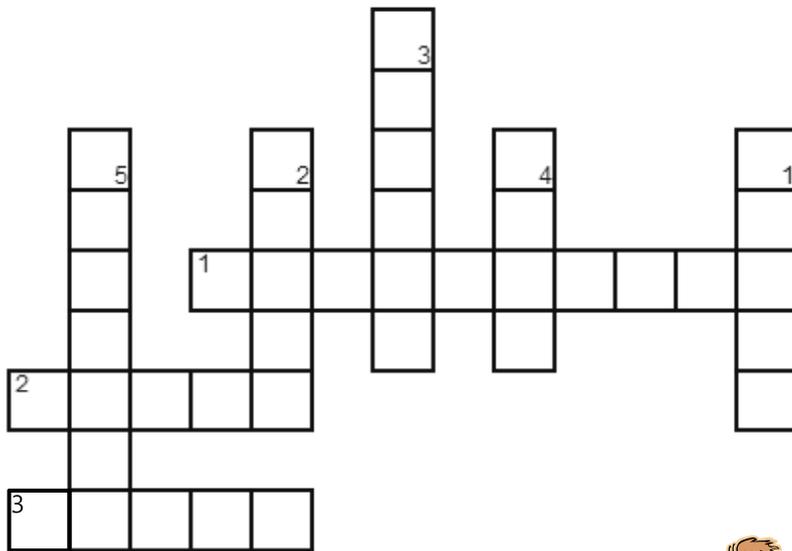


Retold by Sarah O'Neil
Illustrated by Marjory Gardner

A This is the ingredients to make bread. Look at the picture and write.

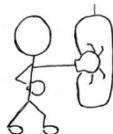
	_____	1 teaspoon of salt	_____
	_____	oil	_____
tablespoon	_____	sugar	_____
	_____	sugar	_____
tablespoon	_____	flour	_____
	_____	flour	_____
cup	_____	yeast	_____
	_____	yeast	_____
tablespoon	_____	water	_____
	_____	1 1/4	_____
cup	_____	water	_____

B Fill in the blanks and complete the puzzle.



Across

1. a ____ of oil
2. He ____ed the sandbag.
3. ____ is used to make bread rise.



Down

1. I have a ____ nose.
2. There's a car ____.
3. What a big ____!
4. ____ the gray button!
5. a ____ of gumdrops



C Read each statement. Check true or false.

True False

- | | | |
|--|--------------------------|--------------------------|
| 1. We mixed yeast and the salt. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. After 10 minutes the mixture had lots of bubbles. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. We kneaded and bashed the bread dough and left it in the cold place for 10 minutes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Everyone made bread animals and our teacher put them in the oven. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Everyone could tell which animal they had made. | <input type="checkbox"/> | <input type="checkbox"/> |

D Write the numbers in order so the story makes sense. Then fill in the blanks.

Word Box

punched, get the air out , kneaded, had made, put in, looked funny, went runny, tasted great

<input type="checkbox"/>		We _____ the dough.
<input type="checkbox"/>		The yeast and sugar mixture _____
<input type="checkbox"/>		When the dough got bigger, we _____ the dough to _____.
<input type="checkbox"/>		We _____ the flour and the salt.
<input type="checkbox"/>		The bread animals _____ but they _____.
<input type="checkbox"/>		We _____ bread dough.