

# Alpha Level 3



## Making Bread



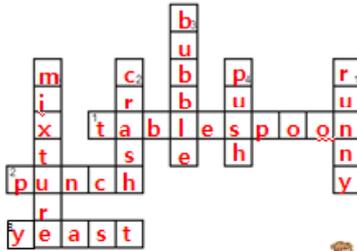
Retold by Sarah O'Neil  
Illustrated by Marjory Gardner

Word Study

A This is the ingredients to make bread. Look at the picture and write.

-  \_\_\_\_\_ 1 teaspoon of salt
-  \_\_\_\_\_ **2 tablespoons of** oil
-  \_\_\_\_\_ **1 tablespoon of** sugar
-  \_\_\_\_\_ **4 cups of** flour
-  \_\_\_\_\_ **1 tablespoon of** yeast
-  \_\_\_\_\_ 1¼ **cups of** water

B Fill in the blanks and complete the puzzle.



Across

1. a \_\_\_\_\_ of oil
2. He \_\_\_\_\_ ed the sandbag.
3. \_\_\_\_\_ is used to make bread rise.

Down

1. I have a \_\_\_\_\_ nose.
2. There's a car \_\_\_\_\_.
3. What a big \_\_\_\_\_!
4. \_\_\_\_\_ the gray button!
5. a \_\_\_\_\_ of gumdrops

Comprehension

C Read each statement. Check true or false.

- |  | True                                | False                               |
|--|-------------------------------------|-------------------------------------|
| 1. We mixed yeast and the salt.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 2. After 10 minutes the mixture had lots of bubbles.                                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. We kneaded and bashed the bread dough and left it in the cold place for 10 minutes. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. Everyone made bread animals and our teacher put them in the oven.                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. Everyone could tell which animal they had made.                                     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

D Write the numbers in order so the story makes sense. Then fill in the blanks.

Word Box

punched, get the air out , kneaded, had made, put in, looked funny, went runny, tasted great

- 4  We **kneaded** the dough.
- 1  The yeast and sugar mixture **went runny**
- 5  When the dough got bigger, we **punched** the dough to **get the air out**.
- 2  We **put in** the flour and the salt.
- 6  The bread animals **looked funny** but they **tasted great**
- 3  We **had made** bread dough.



**C** Read each statement. Check true or false.

True False

- |  |                                     |                                     |
|--|-------------------------------------|-------------------------------------|
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4



We kneaded the dough.

1



The yeast and sugar mixture went runny

5



When the dough got bigger, we punched the dough to get the air out.

2



We put in the flour and the salt.

6



The bread animals looked funny but they tasted great

3



We had made bread dough.