

## Alpha Level 3



### Making Bread



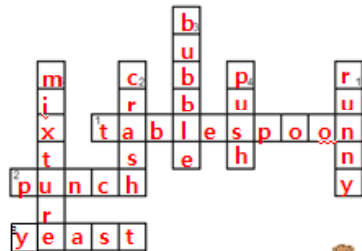
Retold by Sarah O'Neil  
Illustrated by Marjory Gardner

## Word Study

A This is the ingredients to make bread. Look at the picture and write.

-  \_\_\_\_\_ 1 teaspoon of salt
-  \_\_\_\_\_ 2 tablespoons of oil
-  \_\_\_\_\_ 1 tablespoon of sugar
-  \_\_\_\_\_ 4 cups of flour
-  \_\_\_\_\_ 1 tablespoon of yeast
-  \_\_\_\_\_ 1 1/4 cups of water

B Fill in the blanks and complete the puzzle.



Across

- a \_\_\_\_\_ of oil
- He \_\_\_\_\_ ed the sandbag.
- \_\_\_\_\_ is used to make bread rise.

Down

- I have a \_\_\_\_\_ nose.
- There's a car \_\_\_\_\_.
- What a big \_\_\_\_\_!
- \_\_\_\_\_ the gray button!
- a \_\_\_\_\_ of gumdrops

## Comprehension







C Read each statement. Check true or false.

- |  | True                                | False                               |
|--|-------------------------------------|-------------------------------------|
| 1. We mixed yeast and the salt.  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 2. After 10 minutes the mixture had lots of bubbles.                                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 3. We kneaded and bashed the bread dough and left it in the cold place for 10 minutes. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 4. Everyone made bread animals and our teacher put them in the oven.                   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. Everyone could tell which animal they had made.                                     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

D Write the numbers in order so the story makes sense. Then fill in the blanks.

## Word Box

punched, get the air out, kneaded, had made, put in, looked funny, went runny, tasted great

- |   |   |  |
|---|---|--|
| 4 |    | We <u>kneaded</u> the dough.   |
| 1 |   | The yeast and sugar mixture <u>went runny</u> .                                    |
| 5 |  | When the dough got bigger, we <u>punched</u> the dough to <u>get the air out</u> . |
| 2 |  | We <u>put in</u> the flour and the salt.   |
| 6 |  | The bread animals <u>looked funny</u> but they <u>tasted great</u> .               |
| 3 |  | We <u>had made</u> bread dough.  |

**A** This is the ingredients to make bread. Look at the picture and write.



1 teaspoon of salt



tablespoon

2 tablespoons of oil



tablespoon

1 tablespoon of sugar



cup

4 cups of flour



tablespoon

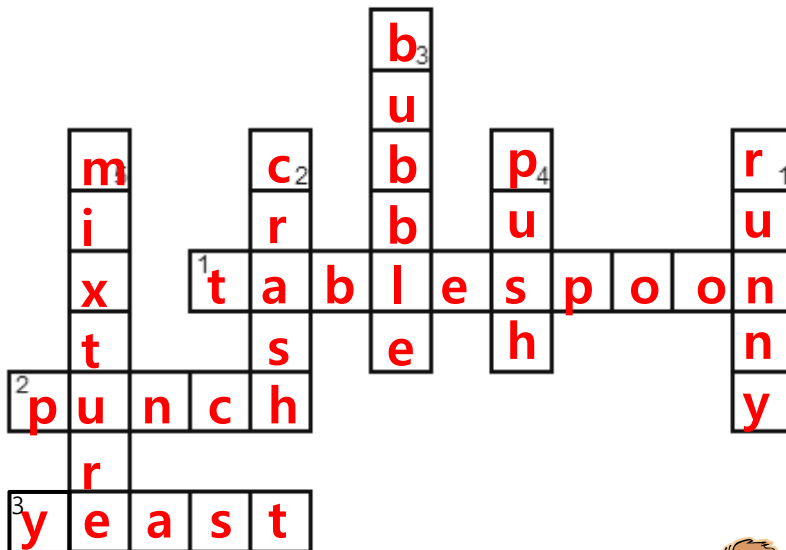
1 tablespoon of yeast



cup

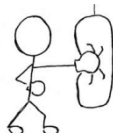
1 1/4 cups of water

**B** Fill in the blanks and complete the puzzle.



Across

1. a \_\_\_\_ of oil
2. He \_\_\_\_ed the sandbag.
3. \_\_\_\_ is used to make bread rise.



Down

1. I have a \_\_\_\_ nose.
2. There's a car \_\_\_\_.
3. What a big \_\_\_\_!
4. \_\_\_\_ the gray button!
5. a \_\_\_\_ of gumdrops



C

Read each statement. Check true or false.

True False

1. We mixed yeast and the salt.
2. After 10 minutes the mixture had lots of bubbles.
3. We kneaded and bashed the bread dough and left it in the cold place for 10 minutes.
4. Everyone made bread animals and our teacher put them in the oven.
5. Everyone could tell which animal they had made.

<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>
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<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>

D

Write the numbers in order so the story makes sense. Then fill in the blanks.

Word Box

punched, get the air out , kneaded, had made, put in, looked funny, went runny, tasted great

4



We kneaded the dough.

1



The yeast and sugar mixture went runny

5



When the dough got bigger, we punched the dough to get the air out.

2



We put in the flour and the salt.

6



The bread animals looked funny but they tasted great

3



We had made bread dough.