

Level 3. Lost in the Park

# Alpha Readers





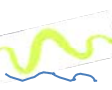

## Lost in the Park



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**A Write the correct word and match the word to its description.**

	lunch	peas	grandma	pancake	grandpa	sandwich
1 						
2 						
3 						
4 						
5 						
6 						

• to make a loud and short noise
• a long thin piece of material like string used to fasten a shoe
• to shake up and down
• an area of grass in a garden or park
• an experience or event that is very unusual
• to move by sliding from side to side

**B Write the correct past tense of each verb in the blanks.**

- Tom and Mack \_\_\_\_\_ through the gates. **(go)**  
(went, goed) 
- His dad \_\_\_\_\_ too far away to hear. **(is)**  
(were, was) 
- Mack barked and \_\_\_\_\_ his tail. **(wag)**  
(wagged, waged) 
- When they came to a fork in the track, he \_\_\_\_\_ which path to take. **(know)**  
(knowed, knew) 

**C Complete the sentences for the story.**

The adventure of Tom and Mack in the park	
Problem	Solution
Tom got _____. He could not _____ his way back.	Mack knew _____ to go. Tom followed _____ along the track.
There was a _____ on the track. Tom was _____ and he stood very _____.	Mack _____ at the _____. The snake _____ off the track and into the _____.
remember, lost, scared, still, snake	Mack, snake, forest, slithered, barked, which way

**D Imagine you have to go out and your parents aren't at home. Write the two ways that you can let them know.**

When I have to go out,

I will \_\_\_\_\_.

I will \_\_\_\_\_.

