

Level 3. Kim's Lunch

# Alpha Readers

## Kim's Lunch



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**A** Write one more word that goes with the description.

share



groan



vanish



yell



find



shout



to cry out very loudly

have together



to have, use, do something with other people

moan



to make a deep sad sound

disappear



to become impossible to see or to find

look for



to discover something that you have lost

**B** Write the correct verbs in the blanks.

- 1 Everyone \_\_\_\_\_ their lunch to school. **(bring)**  
(brought, brought)



- 2 Everyone \_\_\_\_\_ for Jane's lunch. **(look)**  
(looked, lookd)



- 3 Everyone \_\_\_\_\_ noises. **(hear)**  
(heard, heard)



- 4 Everyone \_\_\_\_\_ quietly and waited. **(sit)**  
(sitted, sat)



**C Complete the chart for the story.**

Problem	Solution
Monday: Someone ate _____.	_____:
_____ : Jane's lunch was _____.	Everyone sat quietly and _____.
Wednesday: Someone has _____ Tan's lunch.	They found Mr King's _____, Kim making noises.
_____ : John's _____ has disappeared.	Mr King _____ his lunch with Kim.
Thursday, Tuesday, Pat's lunch, eaten, lunch, lost	Friday, shared, dog, waited,

**D Draw a picture of food you want to bring to school for lunch. Then complete the sentences to answer the questions.**

What kind of food do you want to bring to school for lunch?  
I want to \_\_\_\_\_.

What would you do if someone took your friend's lunch?  
I would \_\_\_\_\_.