

Level 3. Kim's Lunch

Alpha Readers

Kim's Lunch



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A Write one more word that goes with the description.

share



groan



vanish



yell



find



shout



yell



to cry out very loudly

have together



share



to have, use, do something with other people

moan



groan



to make a deep sad sound

disappear



vanish



to become impossible to see or to find

look for



find



to discover something that you have lost

B Write the correct verbs in the blanks.

- 1 Everyone brought their lunch to school. **(bring)**
(bringed, brought)



- 2 Everyone looked for Jane's lunch. **(look)**
(looked, lookd)



- 3 Everyone heard noises. **(hear)**
(heard, heard)



- 4 Everyone sat quietly and waited. **(sit)**
(sitted, sat)



C Complete the chart for the story.

| Problem | Solution |
|--|--|
| Monday: Someone ate <u>Pat's lunch</u> . | <u>Friday</u> : |
| <u>Tuesday</u> : Jane's lunch was <u>lost</u> . | Everyone sat quietly and <u>waited</u> . |
| Wednesday: Someone has <u>eaten</u> Tan's lunch. | They found Mr King's <u>dog</u> , Kim making noises. |
| <u>Thursday</u> : John's <u>lunch</u> has disappeared. | Mr King <u>shared</u> his lunch with Kim. |
| Thursday, Tuesday, Pat's lunch, eaten, lunch, lost | Friday, shared, dog, waited, |

D Draw a picture of food you want to bring to school for lunch. Then complete the sentences to answer the questions.



What kind of food do you want to bring to school for lunch?

I want to bring sandwiches to school for lunch.

What would you do if someone took your friend's lunch?

I would share my lunch with her.