

Level 5. Fixing Things

# Alpha Readers

## Fixing Things



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**A** Write one more word that goes with the description.

fix	tool	junk	cross	frighten	hold	competition
take	=	hold	📞	to keep something or someone in your hand		
repair	=	fix	📞	put something old or damaged back into good condition		
equipment	=	tool	📞	things that are needed for a particular activity		
waste	=	junk	📞	things that are old or useless		
angry	=	cross	📞	unhappy or annoyed		
scare	=	frighten	📞	to make someone afraid or shocked		
contest	=	competition	📞	an organized event to find out who is the best		

**B** Write the correct word to complete the sentence.

- attach
- saw
- shed
- strap
- stuff
- scarecrow

1. My grandpa used his saw to cut the wood.
2. The strap on my goggles broke at the swimming pool.
3. I couldn't find a way to attach the ribbons to the kite.
4. We could make a scarecrow to frighten the birds away.
5. Grandpa has a big shed full of stuffs that looks like junk.
6. I stuffed the pillowcase with straw to make its head.

**C** Write the correct word to complete the sentence.

at      about      up      with      away      over

1. I was really **worried** about telling my grandpa.
2. My grandpa **is** very **good** at fixing things.
3. Grandpa never **throws** anything away. He keeps lots of stuff.
4. While you're here, you can **help** me with something.
5. Why don't you **come** over my house tomorrow?
6. Our scarecrow was big and heavy and wouldn't **stand** up by himself.

**D** Circle the correct ones and rewrite the sentences.

**By + Reflexive Pronouns**

Use **reflexive pronouns** when the object is the same as the subject.

**By + reflexive pronoun** means 'alone'.

Ex) David likes sitting **by himself**. (himself=David)

1. The box was too heavy for me to lift ( by himself, by myself).

**The box was too heavy for me to lift by myself.**

2. We fixed the kite ( by yourselves, by ourselves).

**We fixed the kite by ourselves.**

3. She didn't want to go out ( by himself, by herself).

**She didn't want to go out by herself.**

4. You should not go swimming (by yourself, by myself ).

**You should not go swimming by yourself.**

**A Answer the following questions.**

1. Where did Grandpa keep a lot of stuff?
  - a) in his kitchen
  - b) in his shed**
  - c) in his room
2. What did Grandpa do to fix the strap on his grandson's goggles?
  - a) He made a new strap with a piece of rubber tube.**
  - b) He connected the broken strap with thread.
  - c) He fixed the strap using some strong cloth tape.
3. Why did the boy and his grandpa make a scarecrow?
  - a) to hang the kite on it
  - b) to make a friend for the birds
  - c) to frighten the birds away from the garden**
4. What did the boy and his grandpa do at the end of the story?
  - a) They went to the playground.
  - b) They flied a kite together.**
  - c) They went swimming and had some fun.

**B Read and circle the correct word for the story.**

1. My **grandpa** / dad is very good at fixing things.
2. He used a **knife** / **saw** to cut the wood to fix his wooden cart.
3. He found an old piece of rubber tube from his **shed** / farm .
4. I was making a **robot** / **kite** for a competition at school last week.
5. I stuffed the pillowcase with **straw** / sugar to make the scarecrow' head.
6. My grandpa and I made a **wooden cart** / **scarecrow** together.

**C** Complete the chart using the words from the box below.

Title of the book	
<b>Fixing Things</b>	
<b>Who</b> Who are the main characters? A <u>boy</u> and his <u>grandpa</u>	<b>Where</b> Where did the story mainly happen? In Grandpa's <u>shed</u>
<b>Problem</b> One of the spokes in Grandpa's cart cracked <u>in two</u> . The strap of the boy's goggles <u>broke</u> . The boy couldn't find a way to attach the <u>ribbons to the kite</u> .	<b>Solution</b> Grandpa fixed it using a piece of <u>wood</u> . Grandpa <u>fixed it</u> using a piece of rubber tube. Grandpa helped him with some <u>strong clothe tape</u> .
grandpa / boy / shed / broke / in two / ribbons to the kite / fixed it / strong cloth tape / wood	

**D** Write and speak.

**How did the boy and his grandpa frighten the birds away?**

1 What did they make?

They made a scarecrow.

2 What did they use to make it?

They used two old broom handles, old clothes, and an old pillow-case.

3 What did the boy do to make it look scary?

He painted a scary face on the pillowcase.

4 How did they make it stand up?

Grandpa hammered the stake into the ground and tied the scarecrow to it.