

Level 5. Fixing Things

# Alpha Readers

## Fixing Things



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**A** Write one more word that goes with the description.

fix

tool

junk

cross

frighten

hold

competition

take

=

hold



to keep something or someone in your hand

repair

=

fix



put something old or damaged back into good condition

equipment

=

tool



things that are needed for a particular activity

waste

=

junk



things that are old or useless

angry

=

cross



unhappy or annoyed

scare

=

frighten



to make someone afraid or shocked

contest

=

competition



an organized event to find out who is the best

**B** Write the correct word to complete the sentence.

attach

saw

shed

strap

stuff

scarecrow

1. My grandpa used his saw to cut the wood.

2. The strap on my goggles broke at the swimming pool.

3. I couldn't find a way to attach the ribbons to the kite.

4. We could make a scarecrow to frighten the birds away.

5. Grandpa has a big shed full of stuffs that looks like junk.

6. I stuffed the pillowcase with straw to make its head.

**C** Write the correct word to complete the sentence.

at      about      up      with      away      over

1. I was really **worried** about telling my grandpa.
2. My grandpa **is** very **good** at fixing things.
3. Grandpa never **throws** anything away. He keeps lots of stuff.
4. While you're here, you can **help** me with something.
5. Why don't you **come** over my house tomorrow?
6. Our scarecrow was big and heavy and wouldn't **stand** up by himself.

**D** Circle the correct ones and rewrite the sentences.

**By + Reflexive Pronouns**

Use **reflexive pronouns** when the object is the same as the subject.

**By + reflexive pronoun** means 'alone'.

Ex) David likes sitting **by himself**. (himself=David)

1. The box was too heavy for me to lift ( by himself, by myself).

**The box was too heavy for me to lift by myself.**

2. We fixed the kite ( by yourselves, by ourselves).

**We fixed the kite by ourselves.**

3. She didn't want to go out ( by himself, by herself ).

**She didn't want to go out by herself.**

4. You should not go swimming ( by yourself, by myself ).

**You should not go swimming by yourself.**

**A Answer the following questions.**

1. Where did Grandpa keep a lot of stuff?
  - a) in his kitchen
  - b) in his shed**
  - c) in his room
2. What did Grandpa do to fix the strap on his grandson's goggles?
  - a) He made a new strap with a piece of rubber tube.**
  - b) He connected the broken strap with thread.
  - c) He fixed the strap using some strong cloth tape.
3. Why did the boy and his grandpa make a scarecrow?
  - a) to hang the kite on it
  - b) to make a friend for the birds
  - c) to frighten the birds away from the garden**
4. What did the boy and his grandpa do at the end of the story?
  - a) They went to the playground.
  - b) They flew a kite together.**
  - c) They went swimming and had some fun.

**B Read and circle the correct word for the story.**

1. My **grandpa** / dad is very good at fixing things.
2. He used a **knife** / **saw** to cut the wood to fix his wooden cart.
3. He found an old piece of rubber tube from his **shed** / farm .
4. I was making a **robot** / **kite** for a competition at school last week.
5. I stuffed the pillowcase with **straw** / sugar to make the scarecrow's head.
6. My grandpa and I made a **wooden cart** / **scarecrow** together.

**C** Complete the chart using the words from the box below.

Title of the book	
Fixing Things	
<b>Who</b> Who are the main characters? A <u>boy</u> and his <u>grandpa</u>	<b>Where</b> Where did the story mainly happen? In Grandpa's <u>shed</u>
<b>Problem</b> One of the spokes in Grandpa's cart cracked <u>in two</u> . The strap of the boy's goggles <u>broke</u> . The boy couldn't find a way to attach the <u>ribbons to the kite</u> .	<b>Solution</b> Grandpa fixed it using a piece of <u>wood</u> . Grandpa <u>fixed it</u> using a piece of rubber tube. Grandpa helped him with some <u>strong cloth tape</u> .
grandpa / boy / shed / broke / in two / ribbons to the kite / fixed it / strong cloth tape / wood	

**D** Write and speak.

**How did the boy and his grandpa frighten the birds away?**

1 What did they make?

They made a scarecrow.

2 What did they use to make it?

They used two old broom handles, old clothes, and an old pillow-case.

3 What did the boy do to make it look scary?

He painted a scary face on the pillowcase.

4 How did they make it stand up?

Grandpa hammered the stake into the ground and tied the scarecrow to it.