

Level 5. Finding Rainbow

# Alpha Readers

## Finding Rainbow



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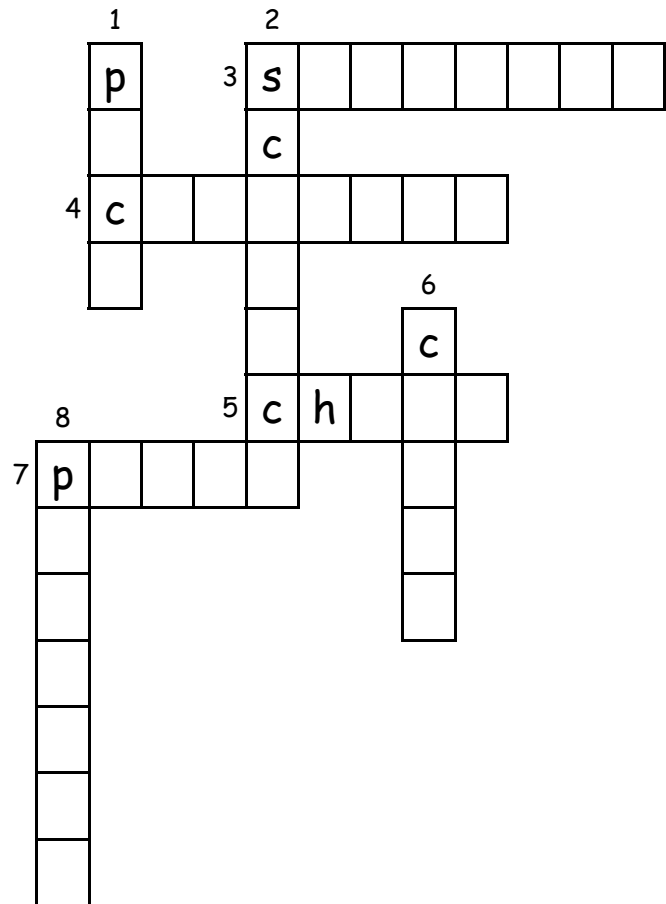
**A** Solve the crossword puzzle below.

**Across →**

3. to throw drops of water or small pieces of something
4. a long narrow passage in a building
5. to make short high sound  
Two birds \_\_\_\_\_ loudly in the tree.
7. Ouch! His claws \_\_\_\_\_ed my skin.

**Down ↓**

1. to eat or bite something with its beak
2. to rub your skin with your nails
6. a very small piece of bread or biscuit
8. completely good



**B** Circle the synonyms of the underlined words.

1. I made the bird a cosy bed in the box.    movable / comfortable
2. He folded his sore wings and stood up in his box.    painful / beautiful
3. Two birds were bobbing up and down on the fence.    moving / building
4. Rainbow and his friend returned almost every day.    flew / came back
5. I filled up his seed and water and left the lid open.    threw / stocked
6. My father helped me build them a proper box.    suitable / pretty

**C Write the correct word to complete the sentence.**

1. He looked \_\_\_\_\_ me with one beady eye and flew off.
2. After school, I set \_\_\_\_\_ his box outside.
3. I made a trail of bread crumbs \_\_\_\_\_ he could see our garden from up high.
4. Then I ran out \_\_\_\_\_ seed.
5. I laid out some more crumbs and \_\_\_\_\_ a wish.
6. And we finished it just \_\_\_\_\_ time.

up  
out  
at  
so  
in  
made

**D Rewrite the sentences using the past tense.**

**Past Tense irregular verbs**

Use the **past tense** to talk about what happened.  
Use special past words for irregular verbs.

Example: eat-**ate**, keep-**kept**

1. I **feed** the bird some honey through a dropper.  
→ I fed the bird some honey through a dropper.
2. He **stands** up in his box.  
→ \_\_\_\_\_.
3. They **eat** the seed and **drink** water.  
→ \_\_\_\_\_.
4. The two birds **fly** around the yard chirping loudly.  
→ \_\_\_\_\_.

**A Answer the following questions.**

1. What was Rainbow in the story?
  - a) It was a pet bird that the girl bought.
  - b) It was a sick bird that the girl found.
  - c) It was a stray dog that the girl saw in the street.
2. What did the girl buy for the bird?
  - a) a mirror and some seed
  - b) a box and a blanket
  - c) a lamp and some honey
3. Why did the girl fill up seed and water and leave the lid open outside?
  - a) because she wanted to raise Rainbow outside
  - b) because she wanted to set Rainbow free
  - c) because she wanted Rainbow to come back
4. What did the girl and her father build for Rainbow and his friend in the end?
  - a) They built them a garden to play.
  - b) They built them a fence to sit.
  - c) They built them a proper box for a nest.

**B Read and circle the correct word for the story.**

1. I **punched / pinched** holes in a box and found a soft blanket.
2. I fed the bird some honey and I kept warm under my **bed / lamp** .
3. I named the bird **Sunshine / Rainbow** .
4. I put him on my finger and **stroked / scratched** his feathers.
5. I cleaned his **mirror / nest** , called out to him, and waited.
6. I sprinkled out bread crumbs and stocked up on **corn / seed** .

**C Complete the story chart using the words in the box below.****Beginning**

One day I found a \_\_\_\_\_ bird. I took it to my \_\_\_\_\_ and looked after it.  
 I bought a \_\_\_\_\_ and some \_\_\_\_\_ for it. I named the bird \_\_\_\_\_.  
 He got much \_\_\_\_\_ after a few days.

**Middle**

The next morning, Rainbow flew \_\_\_\_\_ and took off.  
 I set up his box \_\_\_\_\_. I made a \_\_\_\_\_ of bread \_\_\_\_\_ so he  
 could see our \_\_\_\_\_ and come back. But Rainbow didn't return  
 until I ran out of seed.

**End**

A few days later, Rainbow came back with his \_\_\_\_\_. My father and I  
 built them a proper box for a \_\_\_\_\_ just in \_\_\_\_\_.

Rainbow, room, seed, better, sick, mirror, trail, garden,  
 out of my room, crumbs, time, friend, nest

**D Imagine you found a sick bird. Then write a story using the past tense.**

\_\_\_\_\_ (the bird's name)

One day I found a sick bird. \_\_\_\_\_  
 (How would you feel?)

(What would you do for the bird?)

First, I \_\_\_\_\_.

Second, I \_\_\_\_\_.

Finally, I named the bird \_\_\_\_\_.