

Alpha Readers

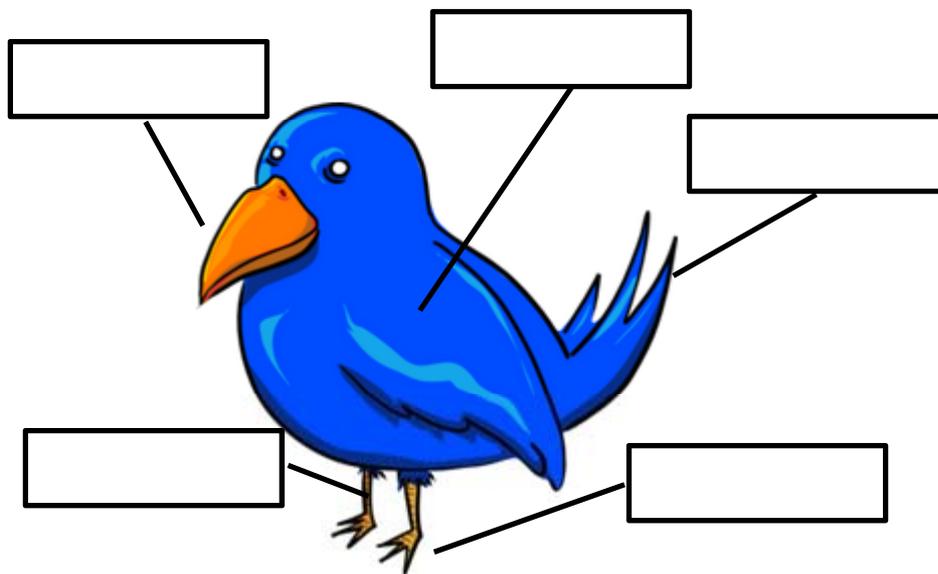


Beaks and Feet

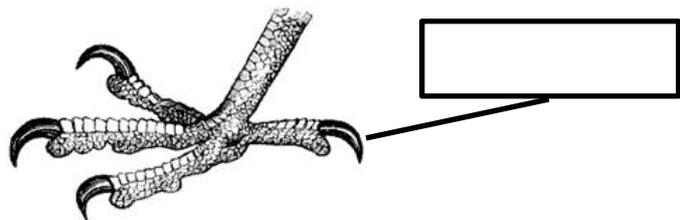
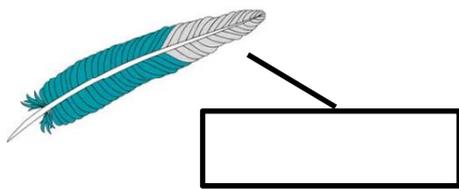


Written by Sarah O'Neil

A Read and write.



- Word Box
- feather
 - claws
 - feet
 - legs
 - wings
 - beak
 - tail



B Read and match.

- | | | | | |
|---|--|---|---|-------------------|
| 1 | | • | • | _____ |
| | | | | <i>duck</i> |
| 2 | | • | • | _____ |
| | | | | <i>pelican</i> |
| 3 | | • | • | _____ |
| | | | | <i>eagle</i> |
| 4 | | • | • | _____ |
| | | | | <i>ibis</i> |
| 5 | | • | • | _____ |
| | | | | <i>parrot</i> |
| 6 | | • | • | _____ |
| | | | | <i>kookaburra</i> |

C Read about different beaks and connect the dots.

1. spoon shaped beak



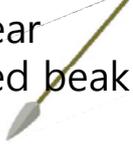
2. scoop shaped beak



3. hook shaped beak



4. spear shaped beak



5. wedge shaped beak



● to spear fish ●

● to break open seeds ●

● to get food 

● to store the fish ●

● to kill its food ●



D Read about different feet and fill in the blanks.

Word Box

swimming, catching (and) holding food, holding food, holding onto branches, walking in mud

1. Duck's webbed feet are good for swimming.



2. Eagle's feet with sharp claws are good for and _____.



3. Parrot's feet with claws are good for _____.



4. Kookaburra's feet with claws are good for _____.



5. Ibis's feet with long thin toes are good for _____.

